

Carey Childcare Centre

Carey Baptist Church, Pole Street, Preston, PR1 1DX



Inspection date	7 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team has a clear vision for the further development of the nursery. The views of staff, parents and children help inform action plans and drive ongoing improvement.
- Overall, the quality of teaching is good. Staff plan and provide a range of activities and experiences that are appropriately targeted to children's individual learning needs.
- The well-qualified staff team has a good understanding of how children learn through play. They effectively assess children's progress based on discussions with parents and accurate observations of children at play. Children make good progress in their learning and development.
- Staff provide a caring and nurturing environment. Children are very settled and secure. They form strong attachments with staff who effectively support their emotional well-being.
- Good partnerships between parents and staff ensure that parents are well informed and involved in their children's developmental progress.

It is not yet outstanding because:

- The performance management and supervision arrangements with individual staff members are not always highly focused on developing the quality of teaching.
- Although staff provide good narratives during play and ask some pertinent questions, they do not always give children time to think and respond to the questions asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the supervision of staff further so that it is more sharply focused on assessing and improving teaching and learning to the highest level
- support staff to develop their teaching skills so that they give children more time to think and formulate answers when asking them questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their roles and responsibilities in protecting children from harm. They are able to recognise the potential signs and symptoms of abuse and understand who they should report their concerns to. Continual professional development is managed well and has a positive impact on outcomes for children. For example, staff describe how recent training around understanding babies and motivating boys in their learning has helped them implement new activities and experiences for children. The manager carefully tracks the progress of individual and groups of children so that strategies are promptly put in place to narrow any gaps in achievement.

Quality of teaching, learning and assessment is good

Children are engaged and motivated in their learning. Staff offer an abundance of praise and encouragement that ignites children's passion for learning. Staff encourage babies and young children to explore, investigate and participate in activities that help develop their senses. For example, they discover how flour feels and are encouraged to smell a rosemary plant. Older children have many opportunities to be creative and use their imaginative skills well. For example, they go on a bus ride and make a 'cup of tea' in the home corner. Children enjoy looking at books independently and with staff. Staff support them to further develop their emerging literacy skills as they make marks for a purpose, using a variety of tools.

Personal development, behaviour and welfare are good

Children are happy in this nurturing environment. Children cooperate well with their friends and happily involve others in their play. They are supported by caring staff who encourage them to take turns and listen to others. Children's behaviour is good. This is because staff offer clear and consistent reminders that support children to understand what is expected of them. Staff help children to identify how to keep themselves safe. For example, they talk to children about managing risks during their play as they balance on planks and crates. Children take part in experiences that help support their physical well-being effectively. They roll tyres and play ball games, working collaboratively together. Children learn about good hygiene practices and leading healthy lifestyles.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Babies are naturally inquisitive and are eager to explore the environment. Older children begin to recognise their name and use numbers in their play. Children listen well and respond to instructions given by staff. They are willing to 'have a go' and show high levels of self-esteem and confidence.

Setting details

Unique reference number	EY501813
Local authority	Lancashire
Inspection number	1054321
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	50
Name of registered person	Carey Childcare Centre
Registered person unique reference number	RP535514
Date of previous inspection	Not applicable
Telephone number	01772 201867

Carey Childcare Centre registered in 2016. The centre employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4 and three at level 3. The centre opens from 7.45am until 5.45pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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