

Duke Street Pre-School

Burton Latimer Methodist Church, Duke Street, Kettering, NN15 5SG



Inspection date

5 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has not implemented effective procedures to check the suitability of all staff who work with children. Some checks and records to verify the suitability of staff to work with children are not in place.
- Induction procedures are not robust. Some staff do not have a secure knowledge and understanding of how to report concerns about children's welfare. These weaknesses compromise children's welfare and safety.
- The quality of teaching is inconsistent. Staff do not always engage with children or involve themselves in their play. Children do not always make the progress they are capable of achieving.
- Staff's management of children's behaviour is not consistent. Children are not always supported to understand why their behaviour is not acceptable.
- The provider does not have effective systems in place to monitor the quality of teaching and the impact this has on children's learning.

It has the following strengths

- Staff monitor children's individual progress suitably well. They work alongside other professionals to support those children who require additional support.
- Children enjoy outings, such as visits to the local fire station, library and park. These outings help children to learn about the local community in which they live.
- Staff work in partnership with parents and share relevant information with them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement an effective system to check the suitability of all people who work with children, including recording information about the recruitment and vetting processes that have been completed 	05/07/2018
<ul style="list-style-type: none"> ■ ensure induction procedures are rigorous and that all staff are trained to understand and implement the safeguarding policy and procedures, including gaining a secure understanding of the procedures to follow to report concerns about a child's welfare 	05/07/2018
<ul style="list-style-type: none"> ■ ensure all staff promote children's learning and development through positive interactions and that they respond to each child's individual needs and interests 	19/07/2018
<ul style="list-style-type: none"> ■ improve strategies to promote children's positive behaviour and help them to better understand why certain actions are not appropriate 	19/07/2018
<ul style="list-style-type: none"> ■ implement effective systems for supervision to help target inconsistencies in practice and ensure all staff receive support, coaching and training to promote a consistently good quality of teaching and learning. 	19/07/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the provider and spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents from information provided by the provider.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has not followed thorough recruitment and vetting procedures to check and ensure the suitability of all staff working at the pre-school. Induction systems are not effectively implemented or sufficiently monitored to ensure all staff are fully aware of their responsibilities to keep children safe. Some staff do not have a secure understanding of the procedures to follow should they need to report a concern about a child or another member of staff. The arrangements for staff supervision are weak and not sufficiently focused to fully assess their performance. Staff are not provided with the support, coaching and training required to improve their teaching and practice skills. The provider and her deputy are experienced and well qualified. They demonstrate a commitment to making the required improvements.

Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching have a significant impact on children's learning and development. Children's self-chosen play is not supported well by staff. They often miss opportunities to interact with children and do not engage themselves in their play. Children are not always provided with sufficient challenge or support to extend their learning or develop their skills further. Consequently, children become bored and lose interest in what they are doing. Nevertheless, children do demonstrate good control and coordination in handling tools. They develop an awareness of familiar letters and sounds. For example, they use small brushes and water to form the initial letters of their name.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety cannot be assured. Children's behaviour is not managed consistently by all staff and their poor behaviour has a negative impact on other children's learning. Staff spend time managing disagreements between children, however, they do not always support children to understand how their negative behaviour affects other children. Staff support children to learn about healthy lifestyles and promote good hygiene routines. Children are provided with daily opportunities to gain fresh air and spend some time playing outside. Children enjoy a range of healthy snacks and water is readily available to them. Staff help them to be independent with their self-care skills, such as washing their hands before eating and after using the toilet.

Outcomes for children are inadequate

Some children do not understand boundaries or know what is expected of them. Other children lack confidence and play alone for extended periods of time without adult interaction. Nevertheless, children are gaining some of the basic skills they need to support them when they make the move on to school. For example, they are starting to recognise numbers and use counting in their play. They show interest in books and enjoy listening to stories.

Setting details

Unique reference number	EY501295
Local authority	Northamptonshire
Inspection number	1053653
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	17
Name of registered person	Lesley Anne Jones
Registered person unique reference number	RP911019
Date of previous inspection	Not applicable
Telephone number	01536724883

Duke Street Pre-School registered in 2016. The pre-school employs four members of staff. Of these, two hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until midday. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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