

Inspection date	4 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is led and managed well. The manager is ambitious and makes good use of connections with local community groups and other settings to reflect on and develop nursery practice. This helps to raise outcomes for children and families.
- Children enjoy their time at nursery and show that they feel safe and secure.
- Staff work in partnership with parents to complete important assessments of children's progress on entry. Staff help parents support their child's continued learning at home.
- Children develop a very good understanding of the world through a variety of regular trips, such as to a wildlife park, a local care home for older people and a local food bank. Older children learn about the importance of recycling on the environment.
- Children who have special educational needs and/or disabilities are given good support. Staff work collaboratively with all involved in their care and learning.

It is not yet outstanding because:

- Staff working with two-year-old children do not use their assessment systems as well as possible to precisely monitor children's progress to ensure any gaps in learning are closing rapidly.
- Plans to support children who speak English as an additional language are not fully tested out or embedded. Staff do not consistently provide opportunities for them to use or hear their home language during their play.
- Findings from evaluation of staff's practice are not consistently used as effectively as possible to enhance their teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff working with two-year-old children to be more precise in identifying their next steps in learning, to narrow any emerging gaps more swiftly
- continue to build on and improve ways to fully support children who speak English as an additional language to enhance their language development even further
- use the findings from evaluation of staff's practice more effectively to precisely target their individual training needs and help them raise their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Staff understand how to report any concerns about children's safety or welfare. They use risk assessments successfully to help provide a safe and secure environment. There are good systems for recruitment and induction. The manager checks on staff's continued suitability and ensures that they keep their safeguarding knowledge up to date. Safeguarding is effective. Staff have supervisory meetings with the manager to discuss their practice, children's progress and any other issues. Regular staff meetings are used to share good practice. The manager closely monitors the progress of different groups of children and plans effectively to help them catch up in their learning. The manager has a clear vision for the nursery. Areas for improvement are accurately identified and relevant changes are implemented. Parents are complimentary about the friendliness of the staff and they are happy with the progress that their children make. The manager uses additional funding well to improve outcomes for children.

Quality of teaching, learning and assessment is good

Overall, staff make accurate assessments of each child's learning and plan precisely to meet their individual needs. They focus on developing the key skills babies need. For example, they help babies to develop the large muscles needed for crawling and walking. Staff introduce numbers and shapes to help children with their understanding of mathematical concepts. Babies and young children frequently access books from the wide range available to them. Older children are eager to engage in stories when staff read to them and they demonstrate good listening skills. They show a keen interest in developing their literacy skills. Children independently access writing materials to support their early writing skills.

Personal development, behaviour and welfare are good

Staff ensure that children settle happily into the nursery and form strong bonds with all of the staff team. They work hard to create a relaxed and happy environment for children where they learn to be motivated and independent learners. Children are encouraged to collect and put on their own shoes and coats for outdoor play. All children, including older babies, are encouraged to feed themselves. Mealtimes are sociable occasions and children enjoy healthy, home-cooked food. Special dietary requirements are provided for well. Children behave well. They receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being. Children benefit from access to daily outdoor activities where they enjoy exploring the environment and have space for energetic play.

Outcomes for children are good

Children gain good skills in preparation for their future learning and the move to school. They develop good social skills, such as how to play cooperatively. Children learn to play imaginatively and to be curious and inquisitive learners. They learn to respect other children's different backgrounds.

Setting details

Unique reference number	EY495742
Local authority	Sheffield
Inspection number	1052953
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	97
Name of registered person	Just For Kidz UK Ltd.
Registered person unique reference number	RP901712
Date of previous inspection	Not applicable
Telephone number	0114 2583219 / 07931398223

Just For Kidz registered in 2016. The nursery employs 14 staff. Of these, 13 hold relevant childcare qualifications at level 2 and above, including one with a level 5 qualification and one with a level 6. The nursery opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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