

Cotton Tails Nursery at Hagley

69-71 Kidderminster Road, Hagley, Stourbridge, West Midlands, DY9 0QN



Inspection date

1 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The management team has worked hard to achieve at least good standards of practice since registration. Self-evaluation is good. It promotes continuous improvement and leaders have accurately identified how to further improve practice.
- Overall, staff's teaching is strong. Some of the teaching is better than good, including the promotion of children's physical and personal, social and emotional development.
- Staff use observation, assessment and planning systems consistently across the nursery. They provide stimulating activities to help children develop the skills they need for the next stage in their learning, including school. Some children make better than typical progress.
- The standard of care given to babies is exceptional and this helps them to thrive. Staff are attentive in meeting the personal needs of the youngest children.
- Children's behaviour is excellent, and its positive promotion is well-rooted in staff practice. Those children who have difficulty communicating verbally can share their feelings, such as by pointing to visual aids depicting feelings displayed in the rooms.
- All children have high levels of confidence. The most able children exceed successfully in their learning because they have a strong belief in their own abilities.

It is not yet outstanding because:

- The leaders' monitoring of staff's teaching is not precise enough to help raise the quality of practice to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to help raise the quality of teaching to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy and met the provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Staff effectively use additional funding that some children receive to help to reduce any differences in children's learning. Safeguarding is effective. The management team follows rigorous safer recruitment procedures to help check staff's suitability. All staff are knowledgeable about safeguarding procedures. They can identify the signs of abuse and know how to report concerns about a child's welfare. Staff take children on outings. They carefully consider any potential risks to help keep children safe while visiting the amenities in the local community. The provider and area manager scrutinise practice in the nursery. They share their very good knowledge and experience with staff to support them to deliver good, and sometimes outstanding, care and learning experiences.

Quality of teaching, learning and assessment is good

Staff in the baby room provide outstanding learning opportunities. This helps babies to make rapid progress and to develop excellent moving and handling skills, and an awareness of their self. For example, staff use children's interest in sensory objects to coach the youngest children to pull themselves up to standing. They encourage children to look at mirrored objects and to find their own body parts in their reflection. Staff working with older children provide varied learning opportunities. In the 'school' room, children recall and act out familiar stories about giants. Staff teach them how to measure people and compare different heights. The staff working in the 'tinies' room effectively promote children's communication and language development to a good level. For instance, they sing with children enthusiastically each day. This helps to encourage them to join in with familiar songs and learn new words.

Personal development, behaviour and welfare are outstanding

The promotion of children's health, welfare and well-being is excellent. Staff go above and beyond to teach children about hygiene routines so that they have an in-depth awareness of how to be healthy. The provider has developed vibrant and highly stimulating learning environments across the nursery. The range of resources inside and outside is exceptional to help promote rich, varied and imaginative play experiences. Staff precisely plan for the children's move to the next age-group room in the nursery. They ensure each individual child has developed the skills they need to help excel when they move up to the next room. The well-qualified staff use their knowledge and experience of teaching in schools to help prepare the oldest children fully for starting school. The key-person system is highly effective at actively involving all parents in their children's learning. Staff arrange innovative ways for parents to develop an even greater understanding of how to guide their children's development at home.

Outcomes for children are good

All children make good progress in their learning, including those from different groups. Some aspects of children's development are outstanding, such as their high levels of concentration for their age. Children engage in learning from the beginning to the end of activities and do not become distracted.

Setting details

Unique reference number	EY499859
Local authority	Worcestershire
Inspection number	1052309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	102
Name of registered person	Cotton Securities Ltd
Registered person unique reference number	RP906429
Date of previous inspection	Not applicable
Telephone number	01562 228349

Cotton Tails Nursery at Hagley registered in 2016. It is one of four nurseries operated by the same provider. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above, including two who hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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