

# Boxmoor After School Club



Boxmoor Primary School, Cowper Road, Hemel Hempstead, Herts, HP1 1PF

<b>Inspection date</b>	5 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are busy and happy. They thoroughly enjoy the experiences on offer. They especially enjoy the opportunities for prolonged outdoor play in the good weather.
- Behaviour is very good. All children show care and concern for others. They are kind, welcoming and polite.
- Staff eat tea with the children. This helps to encourage children to try the food and to talk about what they are eating. Staff successfully involve children in menu planning.
- Communication with parents is successful. The provider has worked hard to find the most effective way to share important information with parents.
- Relationships with the host school are very good. Staff working at both settings use their knowledge and experience to benefit children at the club.
- Staff are well organised. They carefully supervise children and carry out safety checks to ensure children's safety and well-being.

### It is not yet outstanding because:

- Staff are not making the most of the opportunities to evaluate the quality of the provision for children and decide on actions to help further develop the club.
- The programme for staff continual professional development is not yet established to support them in developing their skills to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of evaluation and action planning to help identify aspects of the provision to improve or enhance
- explore further opportunities for staff continual professional development to help them offer even better provision for children.

### Inspection activities

- The inspector observed activities indoors and outdoors and assessed the quality of the interactions between staff and children.
- The inspector and the provider discussed children's enjoyment of the recreational experiences.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector had a number of discussions with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents and read testimonials during the inspection and took account of the views expressed.

### Inspector

Alison Reeves

## Inspection findings

### Effectiveness of the leadership and management is good

Staff at the club work well as a team. They keep each other informed about what is happening and ask for support when they need it. Staff have regular supervision meetings with the provider. The arrangements for safeguarding are effective. Staff have a secure knowledge of safeguarding and child protection procedures. They recognise the possible signs of abuse. They are clear about their responsibility for reporting concerns. Staff understand the importance of acting swiftly and decisively about any worries, in order to protect children. Staff use their knowledge of first aid to assess and treat minor injuries. They make sure parents are informed about any accidents, so they can monitor their child's condition and seek further medical attention if necessary. The testimonials from parents show that they appreciate the good level of care children receive. Parents also say their children are happy, safe and enjoy attending the club.

### Quality of teaching, learning and assessment is good

Staff and children work together to plan activities and experiences. Staff take the trouble to find out about what the children want to do. There is plenty of lively discussions about children's interests outside of the club and school. Staff know about the other sports and activities that children are involved in. This helps children to feel valued and important. Children engage well in the activities at the club. They enjoy creative experiences, such as building models and large structures. Drawing and art are also very popular. Children are very imaginative; they create interesting stories as part of their play. Children have good opportunities to develop new skills and to build on those they already have. The interactions between children and staff are very good. Children communicate with a range of different children and adults. They show they are confident and capable.

### Personal development, behaviour and welfare are good

The positive relationships between children and staff at the club help children to feel secure. Staff provide children with a good role model of how to behave towards others. Children's very good behaviour shows that they know what is expected of them. All children behave sensibly while still enjoying themselves. Older children are keen to help take care of younger children, making sure they are included in activities. Staff are deployed well to ensure good levels of supervision and support for all children. They help children to develop a kind and responsible attitude. Since the club first opened, staff have found ways to encourage children to play a much bigger role in organising and deciding on what to do. This helps children to take ownership of the club. Children enjoy the meals. They say good food is important to them. They like being able to plan for their favourite foods. Children benefit from the opportunities to play outdoors. They make the most of the time to be active and their coordination and strength.

## Setting details

<b>Unique reference number</b>	EY499737
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1050796
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Claire's Club Ltd
<b>Registered person unique reference number</b>	RP901319
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0782 8770197

Boxmoor After School Club registered in 2016. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level three and above. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.55am and from 3.15pm until 6pm.

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