

# Camp Beaumont - Ursuline

Ursuline Preparatory School, 18 The Downs, London, SW20 8HR

<b>Inspection date</b>	31 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff, including those recently employed, have a secure understanding of relevant policies, including a robust knowledge of safeguarding procedures. This is due to the management team offering a thorough coaching and induction programme.
- Parents explain that they are very happy with the care provided and that staff support their children's individual needs well.
- The management team plans future improvements after gathering the views of staff, parents and children. This helps to ensure areas for development are well targeted.
- Children enjoy a varied programme of activities and form close friendships with others.
- Children are confident and happy. They willingly join in with the activities and enjoy being able to share their ideas and make choices about what they do.

### It is not yet outstanding because:

- Although staff keep records of children's attendance, these do not always include accurate timings of all their arrivals and departures. This does not have an impact on children's safety as staff know who is present and take regular registers throughout the day.
- Occasionally, children have to wait long periods for their turn with some resources. In addition, some activities are interrupted as resources need to be shared across the age groups.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- record the times of arrival and departure for all children accurately. 01/06/2018

**To further improve the quality of the early years provision the provider should:**

- consider how resources are organised to avoid children having to wait long periods for their turn and to ensure activities are not disrupted.

## Inspection activities

- The inspector spoke to members of the management team, staff and children at appropriate times.
- The inspector observed activities and care routines, and conducted a joint observation with the manager.
- The inspector reviewed a sample of documentation and records.
- The inspector spoke to a parent and considered the written feedback provided by other parents.

## Inspector

Amanda May

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff have a very good understanding of the procedures they need to follow to help keep children safe. All staff are vigilant to signs of abuse and neglect, and understand the action they should take if they have concerns. The management team prepares new staff very well for their roles and provides appropriate support and information to help them meet their responsibilities. The manager regularly observes individual staff practice and provides coaching to help develop and improve their skills. Staff get to know children who are new to the provision very quickly by finding out key information from parents to help them settle. Where children have additional needs, this information is shared responsibly with appropriate staff. This ensures that all staff working with the child know how to best support them. As a result, all children are included and valued.

### **Quality of teaching, learning and assessment is good**

Children enjoy accessing a wide range of activities, both indoors and out. Staff encourage them to choose what they would like to do and to share their ideas for future activities. This shows children that their opinions matter and raises their self-esteem. Children enjoy being creative, such as when they are encouraged to paint or draw something 'futuristic'. Later, children enjoy being active outdoors, taking turns on scooters and playing group parachute games. Staff encourage all children to participate and provide additional support to those who are less confident. Staff have developed close links with parents to ensure information is shared about their day, which helps to keep parents involved and increase the consistency of care.

### **Personal development, behaviour and welfare are good**

Staff communicate their high expectations to the children frequently and children generally behave very well. Children show care and concern for others. They enjoy meeting up with their siblings and friends from older age groups at lunch and in the morning. They enjoy sitting with their friends at lunchtime, where they socialise and chat happily. Staff encourage children to learn about keeping healthy, such as reminding them to eat enough food to give them energy and of the importance of keeping hydrated.

## Setting details

<b>Unique reference number</b>	EY498785
<b>Local authority</b>	Merton
<b>Inspection number</b>	1044583
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	200
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01603851000

Camp Beaumont - Ursuline registered in 2016. It operates from Ursuline Preparatory School in Wimbledon, South West London. The camp is open each weekday from 8am to 6pm during all school holidays. There are 14 members of staff, one of whom holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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