

The Meadows

195 Huddersfield Road, Norristhorpe, LIVERSEEDGE, West Yorkshire, WF15 7PL



Inspection date

Previous inspection date

5 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic manager sets a clear and positive direction for the nursery's future development. She leads a well-qualified staff team with energy and purpose.
- Children make good progress from their individual starting points throughout their time in nursery. They are well prepared for the next stage of their education, including starting school.
- Staff keep children safe and secure. They create a warm and caring ethos where children are valued and respected. Children learn to behave well and to consider the needs of others.
- Staff plan active and imaginative activities to engage children's curiosity and interest. For example, babies are stimulated by playing with a wide range of colourful man-made and natural objects that they learn to handle and control. Children enjoy learning simple French phrases and songs.
- Staff work very closely with parents. They welcome the regular and detailed feedback they receive about their children's achievement. They appreciate the guidance and support staff offer to them.

It is not yet outstanding because:

- The leadership does not fully analyse the achievement of different groups of learners to further strengthen the progress all children make.
- Staff do not consistently help children achieve the highest levels of personal responsibility and self-reliance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the analysis of children's achievement to closely identify the progress made by all groups of learners in all aspects of their learning over time and address any gaps or variations
- strengthen strategies to encourage children to be self-reliant and take greater responsibility in their play and other activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views expressed in questionnaires.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are deployed well to carefully supervise babies and children throughout the day. They ensure that children always play in a safe and secure environment. The manager makes certain that staff are well trained in child protection procedures. She regularly tests their knowledge and understanding through discussions and quizzes. The manager is very reflective and takes good account of the views of staff and parents through regular discussions, questionnaires and meetings. Staff share the managers ambition for all children to make strong progress and develop a love of learning. Staff work together well to identify key priorities for further development and take effective steps to meet them. They take full advantage of training and support to strengthen, for example, procedures for assessment and development of children's early reading and writing skills.

Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's individual starting points. They provide rich and varied activities to help children acquire the skills they need for their future learning. For example, they help children to make decisions about the toys they want to play with and choose songs and rhymes to sing together. They plan exciting activities to help children explore the world around them and develop their knowledge of how things work and can be controlled. For example, they help children to programme floor robots using accurate directions, such as left, right, forwards and backwards. Staff encourage children to recognise their own achievement and try hard.

Personal development, behaviour and welfare are good

Children know their key person well and build good relationships with all staff. This contributes to the smooth start that children make in their educational experiences. Staff successfully support children to develop their social skills and gain confidence in their own ability. They support children with regular and purposeful praise and guidance and show respect for their work through displays around the rooms. Staff encourage children to appreciate how to live healthily. They provide many opportunities for children to be physically active and to enjoy challenging themselves when they ride their trikes and balance bikes, for example. The nursery cook provides nutritious and well-balanced meals. Parents often comment that their children enjoy trying new taste experiences.

Outcomes for children are good

Children count accurately to over 20. They recognise many two-dimensional and some three-dimensional shapes. Children, including those who speak English as an additional language, strongly develop their ability to follow a conversation and make pertinent and interesting comments. Babies enjoy looking at a 'lift the flap' book together and making the sounds the animals in the story make. Older children make particularly good progress in their early writing skills.

Setting details

Unique reference number	EY543268
Local authority	Kirklees
Inspection number	1137176
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	32
Name of registered person	Claire Marie Hamilton
Registered person unique reference number	RP543267
Date of previous inspection	Not applicable
Telephone number	07474922298

The Meadows registered in 2017. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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