

Barrow Butterflies Private Day Nursery

Barrow Primary School, Old Row, Barrow, Clitheroe, Lancashire, BB7 9AZ



Inspection date	31 May 2018
Previous inspection date	20 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly experienced, qualified and dedicated managers share the conviction that all children will succeed through high-quality learning experiences. Their vision to remove barriers to learning results in all children making accelerated progress across all areas.
- Staff plan a wide range of enjoyable, interesting and challenging activities which keeps children interested and motivated to learn.
- Staff teach children very well about differences and similarities. They provide good first-hand experiences to broaden children's understanding of faith, religion and celebration. Children are well-rounded individuals with a deep understanding of their community.
- Children's physical and emotional well-being is given high priority. The key-person system is highly successful and children settle well. They develop secure friendships and bond with staff quickly. They behave well and show care and affection towards others.
- Children's speaking and listening skills are particularly well developed. Staff model language effectively and expect children to explain their ideas using grammatically accurate sentences. Children of all ages are competent communicators.

It is not yet outstanding because:

- Staff have not considered further ways for children to use the good range of technological equipment more frequently in their play.
- Staff do not consistently organise whole-group activities in the most effective ways to fully support and promote children's engagement and levels of concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to independently choose and explore how different types of technological equipment operate
- support children to concentrate and become fully involved in the activities on offer.

Inspection activities

- The inspector took a tour of the nursery with the manager.
- The inspector spoke with staff and children during the inspection. He observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. He discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the manager.
- The inspector spoke to parents, children and staff during the inspection and took account of their views.

Inspector

Mr Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The leadership team sets an uncompromising precedence to bring about change and drive improvement forward. All staff are well qualified and receive good levels of support during supervisory sessions and appraisal meetings. They attend a variety of training programmes, which has a positive impact on outcomes for children. For example, a course on the natural world has equipped staff with a greater understanding of how to engage children in activities such as den building, woodcarving and how best to care for wildlife. Staff are deployed well and they supervise children with great vigilance. A high staff-to-child ratio is maintained at all times and the premises are safe and secure. Complaints are investigated with rigour and senior managers respond in a timely manner. Safeguarding is effective. Staff have a good understanding of the possible signs of abuse and know the referral procedure well. Partnership working is strong. Links with the community, external childcare professionals and parents are good. Self-evaluation is good and improvement plans are sharply focused.

Quality of teaching, learning and assessment is good

Good teaching, personalised learning experiences and close monitoring ensure all children make good progress towards the early learning goals. Staff have a good understanding of child development and use this well to keep children motivated and interested to learn. Observation, assessment and planning arrangements are good. Staff put timely interventions in place to ensure gaps in learning narrow at a rapid rate. Staff support children's literacy development very well. They use expert teaching techniques to blend letter sounds together and demonstrate the difference between an information book and a fiction book. Babies enjoy splashing in water and become captivated while shaking musical instruments. Toddlers are fascinated while painting and become enthralled while searching for bugs outdoors. Pre-school children attempt to write their names and hold articulate discussions about the materials used to build different types of houses.

Personal development, behaviour and welfare are good

Care practices are good. Staff have high expectations of children and teach them about the importance of respect, acceptance and tolerance. Children are self-confident and motivated individuals who never give up until a task is complete. Staff provide children with healthy food and teach them the significance of keeping physically active.

Outcomes for children are good

Children are independent, resilient and capable individuals. They have positive attitudes towards their learning and are well prepared for their eventual move on to school. Babies delight in sensory activities and enjoy nursery rhymes. Toddlers relish opportunities to enact roles of superheroes and pre-school children delight while playing ring games.

Setting details

Unique reference number	EY394069
Local authority	Lancashire
Inspection number	1136857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	48
Number of children on roll	47
Name of registered person	First Class Child Care Limited
Registered person unique reference number	RP520705
Date of previous inspection	20 March 2017
Telephone number	01254825887

Barrow Butterflies Private Day Nursery registered in 2009. The nursery employs seven members of childcare staff. Of these, six staff members hold appropriate early years qualifications at level 2 or above. One member of staff holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery also provides before- and after-school care for the host primary school during term times. These sessions are from 7.30am until 9am and from 3pm until 6pm.

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