

Childminder Report

Inspection date

1 June 2018

Previous inspection date

7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on his practice and the provision well. Parents actively contribute to this process to maintain this good-quality childcare.
- The childminder makes regular assessments of children's learning. He uses this information to plan challenging activities that extend children's learning to a good level.
- The childminder promotes children's good health and physical exercise very well. Children participate in a wide range of sports activities outdoors. For example, children excitedly jump as fast as they can to win the sack race. They enthusiastically play tennis and cricket together, kick balls and eagerly slide down the slide.
- The childminder has built positive relationships with teaching staff at local schools. Younger children accompany him to pick up older children, so that they become familiar with the school environment. He completes a summary of children's progress and shares this with teachers to aid their smooth transition to school.
- The childminder, co-childminder and assistant work well as a team. They successfully support children to develop extremely good social skills and manners.

It is not yet outstanding because:

- The childminder does not always recognise when to encourage children to try to do things for themselves, to promote their independence even further.
- Arrangements are not fully imbedded to gain ongoing support and coaching, to further promote children's interests and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their independence and self-help skills
- extend further the arrangements to seek guidance and support to enhance skills and knowledge continually.

Inspection activities

- The inspector had a tour of the premises used for the purposes of childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has undertaken training to ensure his safeguarding knowledge remains current. He has a strong understanding of how to protect children and of the correct procedures to follow if he has a concern about a child's welfare. The childminder assesses risk in his home, outdoors and prior to outings. He makes good use of new knowledge from online research to improve his practice further. Parents give positive feedback. They comment that there is 'a nurturing environment, where children are treated as extended family' and 'the garden is a fantastic learning and play environment'. The childminder actively involves parents in their children's learning and care. He engages well with parents to support their children's learning to a good level.

Quality of teaching, learning and assessment is good

The childminder provides a variety of opportunities for children to learn about the lives of different people. For example, they learn about different cultures and beliefs during arts and crafts activities. Children learn to value and respect other family backgrounds. The childminder observes children and makes regular assessments of their learning. He uses this information to plan suitable, challenging activities for them. The childminder gains information from parents to help him identify children's starting points when they first start. He provides a wide range of exciting activities. Children are motivated and keen to join in. For example, children make a crown from a variety of arts and crafts materials. They thoroughly enjoy mixing sand and water together and hunting for mini-beasts in the garden.

Personal development, behaviour and welfare are good

Children spend extended periods outdoors. They regularly visit local parks and the city farm. Children enjoy eating fresh fruit and vegetables during mealtimes. They excitedly pick fresh strawberries in the garden and eat them for their snack. Children begin to understand the benefits of eating healthily. They share and take turns with toys and resources. Children behave well. The childminder, co-childminder and assistant are consistent with their approach to promote positive behaviour and children's well-being. Children know and follow routines well. For example, after they eat lunch they lay down for a rest. The youngest children very quickly fall asleep. The childminder is encouraging and promotes children's self-confidence and sense of achievement. For example, when children learn to use scissors correctly, he says, 'I like that, good cutting, nice.'

Outcomes for children are good

Children develop the key skills they need for the next stage in their learning, including, where appropriate, for starting school. Children confidently use one-handed tools, such as brushes and scissors, to help develop their fine-motor skills. They play cooperatively during team games and eagerly celebrate each other's achievements when they receive medals for winning a race. Children become confident communicators. They readily express their views. Children make good progress from when they first start.

Setting details

Unique reference number	EY421963
Local authority	Wandsworth
Inspection number	1131152
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	7 December 2015
Telephone number	

The childminder registered in 2011. He lives in the London Borough of Wandsworth. He works with another childminder and an assistant. He offers care all year round from 7.30am to 6pm, Monday to Friday. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant qualification in childcare at level 3.

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