

Childminder Report

Inspection date

6 June 2018

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a wide range of opportunities to attend local groups and activities which helps them learn about their local community and other cultures.
- Children make good progress and are well cared for, the childminder knows her children very well and offers a wide range of well-planned activities both indoors and outdoors.
- Parent feedback shows that they are very happy with the care provided. They talk about how caring and safe the environment is. They are pleased with the good progress their children make in their social interactions and language development.
- Children have good control and coordination. For example, they enjoy threading different sized and shaped beads onto strings. The childminder encourages them to learn the names of shapes and colours as they thread them.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to allow younger children to choose their next activities to promote their independence and decision making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for younger children to choose activities that promote their independence and extend their decision-making skills.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including children's records, attendance registers, policies and training records.
- The inspector observed the quality of teaching during activities indoors and assessed the impact it has on children's learning.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed areas of the home which children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder continues to develop her professional knowledge of how to keep children safe. The childminder knows her responsibilities if she has a concern about a child's safety or well-being. She has developed an effective action plan to continue improving the care that is provided for children, including future training courses to help her practice. Regular risk assessments are completed to ensure that all areas of her home used by children are safe. The childminder keeps accurate records of children's attendance and she provides parents with detailed records of their children's day, including the activities that they have taken part in.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's development and plans activities to help them reach their next steps in learning. The childminder is skilful at developing children's early communication skills. She offers children the opportunity to develop early language skills in both English and French. For instance, while making 'people' using imaginative play resources, she gives children the vocabulary for the different parts of the body in both languages which children repeat after her. If they say words incorrectly she gives them the correct pronunciation while pointing to the body part. The childminder helps extend their language skills with weekly visits to a local children's French group where they interact with bi-lingual children. The childminder makes activities exciting to encourage children to develop their concentration, for instance, while singing, children select toys from a song sack to choose the next song, they are eager to have their turn and join in familiar songs and rhymes.

Personal development, behaviour and welfare are good

Children's behaviour is exemplary and the childminder is very effective at managing this. The childminder has a good knowledge of children's development and is a good role model to them. She gives children age appropriate, clear and consistent explanations so that they understand boundaries. Children are sensitively and appropriately supported to take turns, share and be kind to one another. The childminder praises children for helping and sharing. Children are confident to talk to each other and visitors and they enjoy sharing their achievements, for instance, offering cups of tea that they have made in the role-play area. They develop personal care skills as they select their own drinks when they are thirsty and help the childminder tidy up for lunch.

Outcomes for children are good

Children are sociable and caring, for instance, they put the babies to sleep in the tent and sing their sleeping song to them. The children are well supported for their next steps to nursery and school. The childminder plans a wide range of opportunities for children to interact with larger groups of children to prepare them for their transitions to nursery.

Setting details

Unique reference number	EY391189
Local authority	Brighton & Hove
Inspection number	1130380
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder registered in 2009. She operates from 8am to 6pm, Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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