

# Childminder Report

<b>Inspection date</b>	1 June 2018
Previous inspection date	7 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides care for children with a co-childminder and assistant in her home. Children are offered a broad range of interesting experiences that helps them make good progress. Children are well prepared for their next stage in learning, including, where appropriate, for school.
- The childminder promotes children's healthy lifestyle very well. For example, children enthusiastically pick strawberries and eat them for their snack. They test out their agility and balance as they participate in 'sports day' activities. They giggle and laugh as they slowly walk, balancing a beanbag on their head.
- The childminder successfully engages parents in their children's learning. For example, she provides regular updates on children's progress, both informally and through formal assessments at the age of two. The childminder engages well with parents to support their children's care and learning to a good level.
- Children settle very quickly when they first arrive. They are emotionally secure.

### It is not yet outstanding because:

- On occasion, the childminder misses opportunities for children to practise their developing handwriting skills, to further support their good early literacy skills.
- The childminder does not consistently take into account the mixed abilities of children, particularly during planned activities, to extend their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to practise their early writing skills
- strengthen the organisation of planned activities to take into account the mixed abilities of all children.

### Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability checks of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows what to do if she has a concern about a child's welfare and the correct local procedures to follow. The childminder teaches children how to keep safe, for example, in the event of a fire. The childminder positively seeks opportunities to develop her professional development. She seeks the views of parents through questionnaires, which helps her to make further improvements and to strengthen her knowledge and skills to a higher level. Parents are very happy with the care their children receive and the progress they make. They comment that 'children have ample opportunities to play and develop their physical skills' and 'the childminder and co-childminder nurture children in all areas of their development'.

### Quality of teaching, learning and assessment is good

The childminder provides a varied range of planned activities, alongside good opportunities for free play, to support children's learning. The childminder encourages children to count, and recognise shapes and colours while they play. For example, the childminder and children excitedly shout 'one, two, three, go' when they start the race. The childminder extends children's thinking and speaking skills. For example, she sensitively asks questions, explores ideas and encourages children to talk about past and present events in their lives. The childminder provides a variety of opportunities for children to learn about people and their community. For example, they visit local shops and the post office. She plans weekly play sessions with other childminders and children in the community.

### Personal development, behaviour and welfare are good

Children have a positive self-esteem and a strong sense of belonging. When they arrive, they hang up their jackets on named coat pegs. The childminder, co-childminder and assistant work well together. They are courteous and respectful of each other and children, and are good role models. They are responsive to the needs of children and encourage them to say 'please' and 'thank you'. Children behave very well. They listen to instructions and follow simple rules. They take turns with the toys and give each other a cuddle when they become upset.

### Outcomes for children are good

Children are self-assured and sociable. They are strong communicators who confidently share their ideas and opinions. All children make good progress in their learning and development. They are acquiring key skills in readiness for future learning and their later move to school. Good links with local schools enable children to gain the confidence and skills they need when they move on. Children are motivated and eager to join in with activities.

## Setting details

<b>Unique reference number</b>	EY275090
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1128916
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 December 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Tooting, in the London Borough of Wandsworth. The childminder works with another childminder and an assistant. She offers care all year round from 7.30am to 6pm from Monday to Friday. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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