

Busy Bees Day Nursery at Chafford Hundred



Drake Road, Chafford Hundred, Grays, Essex, RM16 6RW

Inspection date

1 June 2018

Previous inspection date

3 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and knowledgeable leadership team is extremely passionate about providing children with the very best care and learning opportunities. Leaders use a range of systems to obtain the views of parents. Their feedback is used very effectively to further develop the service provided for the children and their families.
- The quality of teaching is highly effective. The well-qualified and experienced staff know the children very well. They skilfully plan high-quality learning experiences and instinctively extend and challenge children's learning at every opportunity.
- Children's mathematical development is promoted exceptionally well. Staff routinely count with younger children and introduce them to simple sums. Pre-school children recognise, count and understand the sequence of numbers.
- Children's behaviour is exemplary. They are highly motivated and display exceptional levels of independence. Staff act as excellent role models and children thrive on the consistent praise and encouragement from the caring and attentive staff.
- Partnerships with parents are extremely strong. Innovative strategies are effectively implemented to engage parents in their child's continued learning both at home and in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities and monitor the impact these have on maintaining the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager and the deputy and looked at children's records, planning documentation, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and development plans.
- The inspector held a meeting with the manager and members of the leadership team and spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views from written statements provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders, managers and staff precisely track children's individual progress and analyse the achievements made by different groups. They effectively identify any gaps in learning and successfully take action to address these swiftly. Highly successful partnerships with other professionals enable children who have special educational needs and/or disabilities to flourish and maximise their learning. Additional funding is used exceptionally well to provide children with the support they need to make the best possible progress. Leaders and managers are passionate about promoting staff's continued professional development to enrich the already excellent practice. Safeguarding is effective. Staff recruitment is rigorous and robust. All staff complete a thorough induction process. They demonstrate an excellent knowledge and understanding of how to protect and keep children safe from possible harm.

Quality of teaching, learning and assessment is outstanding

Children are provided with an extremely rich and varied learning environment that inspires their interest and stimulates their curiosity. Staff use highly effective teaching strategies to promote children's learning. Babies show their delight as they uncover objects buried in sand and use simple words, such as 'all gone', to describe what they see. Toddlers enthusiastically listen to familiar stories and re-enact the plot using props. Pre-school children test out their theories and use tools skilfully as they roll, manipulate and shape dough. Children make excellent progress in their speaking skills, including children who speak English as an additional language. Younger children spontaneously join in songs and rhymes. Older children use an extensive range of descriptive words and phrases to describe the feel and texture of different objects.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is given the highest priority. Staff meet children's individual needs extremely well. Children are very happy and settled and demonstrate a highly positive sense of belonging. Staff work closely with parents to mirror care routines at home. A highly effective key-person system successfully supports children's moves between rooms. Teachers from local schools are invited into the nursery to meet the children and help prepare them for their move on to school. Children learn about leading healthy lifestyles and develop excellent hygiene routines. For example, staff and children take part in daily exercise sessions to keep their bodies and brains active and alert. Staff teach children about how their heart rate beats faster when they are physically active.

Outcomes for children are outstanding

All children make excellent progress from their starting points and are exceptionally well prepared for their move on to school and more formal learning. Children are confident communicators who show high levels of self-esteem. Babies and toddlers are extremely creative and confidently engage in imaginative play. Older children make connections with past events and are eager to share their experiences with their friends and visitors.

Setting details

Unique reference number	204367
Local authority	Thurrock
Inspection number	1127359
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	153
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	3 September 2015
Telephone number	01375 482277

Busy Bees Day Nursery at Chafford Hundred registered in 2000. The nursery employs 31 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and three hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

