

Precious Moments

31 Links Road, COVENTRY, CV6 3DQ



Inspection date

29 May 2018

Previous inspection date

4 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and hardworking. She is committed to the ongoing development of the nursery and has a clear vision for its future success. She aims to deliver excellent quality of care to all children who attend.
- The staff team is knowledgeable and well qualified. Overall, they know the children they care for well and support them to make good progress. They plan interesting activities that engage and motivate children to learn. For example, children enjoy exploring and playing with glitter during a craft activity.
- Parents are very pleased with the nursery provision. They say that their children make good progress while they are at nursery. They comment that the nursery has a nurturing environment and that staff are caring teachers.
- Children settle quickly into nursery each morning. They are independent and motivated to learn. Even young children show a strong sense of belonging, easily finding their drawer to put away their shoes. Older children show good understanding of safe practices, commenting that they need to wear sunscreen when they go outside.

It is not yet outstanding because:

- The manager does not monitor staff practice rigorously enough and give regular incisive feedback to help raise the quality of teaching to the highest levels.
- Although staff assess children's development effectively, they do not always use this information to plan consistently for children's next steps in learning, to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with incisive feedback on the quality of their teaching, so this can be raised to the highest possible levels
- place a sharper focus on planning more precisely for children's next steps in learning to help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted two joint observations with the manager.
- The inspector took account of the views of parents by reading written feedback.
- The inspector spoke to children and staff during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have recently completed safeguarding training. They have a good understanding of the possible signs and symptoms of child abuse. They know who to contact if they have concerns about the welfare of a child. The nursery is safe and secure. Staff supervise children carefully use risk assessments well to ensure any hazards are minimised. There are robust procedures in place for the recruitment of staff. The manager works closely with other settings, professionals and external agencies to help ensure that children benefit from a wide range of support. Children, including those who have special educational needs and/or disabilities, make good progress. The manager uses self-evaluation accurately to identify areas for development in the setting.

Quality of teaching, learning and assessment is good

Staff make regular assessments of children's learning, which they share with parents. Children's individual progress is monitored well. Staff incorporate children's interests very well into planned activities. For example, when children showed their interest in travel and holidays, staff supported them to build an aeroplane with large construction blocks. Staff follow children's lead and they become absorbed in finding out about the country they are flying to. Children ask staff about the kind of food they would eat there and what the music would be like. Staff extend learning well. For example, they show children pictures of the country and play them music to dance to. Staff build on children's interests and use the opportunity to teach them some Spanish. Children repeat 'Ola!' and 'Gracias' as they play with their friends.

Personal development, behaviour and welfare are good

A well-established key-person system ensures children form secure attachments, and promotes their well-being and independence. Staff work in close partnership with parents to gather pertinent information about children's interests and care routines when they first start attending. This helps children to settle quickly and enjoy their time at nursery from the outset. Children clearly demonstrate their understanding of expected behaviour. They are well behaved at all times and happily share, take turns and use good manners. Staff give children plenty of praise and encouragement, supporting their self-confidence well. Children follow good hygiene routines at all times.

Outcomes for children are good

All children, including those for whom the nursery receives funding, make good progress given their starting points. Children develop the good skills they need for their future learning and for their eventual move on to school. Older children begin to write their own names and recognise familiar words in reading books. Younger children talk confidently and describe what happens when the colours they are painting with are mixed together.

Setting details

Unique reference number	EY410139
Local authority	Coventry
Inspection number	1105113
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	27
Number of children on roll	50
Name of registered person	Caroline Bernadette Collins
Registered person unique reference number	RP515353
Date of previous inspection	4 December 2014
Telephone number	07792164340

Precious Moments registered in 2010. The nursery provides funded early education for two-, three- and four-year-old children. It opens from 7.30am until 5.45pm, Monday to Friday, all year round with the exception of bank holidays, one week at Christmas and two weeks in the summer. There are nine staff employed to work directly with children, all of whom hold appropriate early years qualifications at level 3 or above.

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