

Bright Horizons Kenilworth Day Nursery and Preschool



Beehive Hill, Kenilworth, Warwickshire, CV8 1BW

Inspection date	4 June 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with parents, local schools and other professionals, including those who support children who have special educational needs and/or disabilities. This means there is a shared approach to children's care and learning so that they receive consistent support.
- Managers regularly observe and evaluate staff's teaching and meet with them to target development opportunities. This helps managers to identify how to support staff to continually improve so that all children make good progress.
- Staff provide children with a stimulating environment, indoors and out, that motivates children to use the resources and learn. All children progress well.
- Staff build effective relationships with children. They are friendly and offer children cuddles when needed. This helps children to feel relaxed and safe, and to become confident to engage in new experiences.

It is not yet outstanding because:

- At times, staff are not fully effective in promoting children's listening skills to the highest possible level.
- There are limited opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements in place that promote children's listening skills so that they make the highest possible progress in this area
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with three of the management team. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the setting.
- The inspector held conversations with the children during the inspection. She took account of the views of parents through discussion and written feedback provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have attended child protection training. They are fully aware of the signs of abuse and the procedure they must follow if they have any concerns about the welfare of a child. The manager has attended training on how to encourage play and learning in a woodland environment. She makes sure that children experience exciting, regular hands-on learning in the on-site woodland environment, where they investigate and use a range of tools. The management team reflects on the progress of individual and specific groups of children across all areas of their learning. Any gaps in children's learning are identified and set as a focus to ensure all children make good progress.

Quality of teaching, learning and assessment is good

Staff promote children's learning through effective teaching. For example, they make sure that 'circle time' provides children with regular opportunities to get to know everyone in the group. During such times, staff encourage children to talk about past events in their own lives, thereby developing their self-confidence. Additionally, staff encourage children to learn about the days of the week, the months of the year and to develop their understanding of numbers. Children learn how to keep themselves safe in enjoyable and relaxed ways. For example, they take it in turns to be the daily safety monitors. Staff encourage the safety monitors to risk assess the playground before the other children go out to play. They encourage children to identify what they need to check from their lists and tick this when it is completed. Children develop positive relationships with community members, such as the local police and firefighters who visit the setting. Children dress up as a police officers and firefighters and learn how to keep themselves safe.

Personal development, behaviour and welfare are good

The management team places a strong emphasis on encouraging and motivating children to be physically active. For example, babies, toddlers and older children can choose to play indoors or outdoors throughout the day. Additionally, a sports coach and yoga teacher regularly visit the setting to actively support children to develop these skills. Staff provide children with a nutritious and well-balanced diet. They use effective strategies and positive role modelling to help children behave well.

Outcomes for children are good

All children make good progress from their starting points and develop the skills they need in readiness for school. They are continually engrossed and focused in their play. Babies enjoy singing a range of nursery rhymes. They are beginning to remember the actions to the songs and laugh as they join in with staff. Toddlers engage in imaginative play as they pretend to be doctors and princesses outdoors. Older children move with confidence. For instance, they use scooters, climb slides and enjoy obstacle courses outdoors. They are self-assured and initiate conversations with others.

Setting details

Unique reference number	200507
Local authority	Warwickshire
Inspection number	1103051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	67
Number of children on roll	101
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	28 November 2014
Telephone number	01926 864086

Bright Horizons Kenilworth Day Nursery and Preschool registered in 1998. It is managed by Bright Horizons Family Solutions Limited which has numerous day care facilities throughout England. The setting employs 27 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, including one at level 5 and another two at level 6. Additionally, the manager holds early years professional status. The setting is open from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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