

Ashleigh Nursery School

Ashleigh, Old Watling Street, Atherstone, Warwickshire, CV9 2PA



Inspection date

31 May 2018

Previous inspection date

29 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn and develop. They provide children with interesting and exciting learning opportunities. This helps ensure all children make good progress in relation to their starting points.
- Children throughout the nursery are happy, confident and thoroughly enjoy the time they spend at this welcoming and friendly nursery. Children arrive happily and readily settle into their chosen activity. New children settle quickly and develop strong bonds with their key person.
- The manager and staff use effective systems to ensure they are able to monitor children's development. They regularly review information from these assessments to make comparisons between different groups of children and to ensure that no child is left behind.
- Staff have established good partnerships with parents. They exchange regular information with parents about children's achievements and guide them effectively in supporting their children's learning at home.

It is not yet outstanding because:

- The manager does not make best use of the strengths, knowledge and expertise within the staff team to build on staff's already good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities and enhance the way that staff's knowledge and expertise are shared and used to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed joint observations with the manager and deputy.
- The inspector held a meeting with the manager, deputy and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedures to follow should they have concerns about a child's welfare. They are knowledgeable about the possible signs and symptoms of abuse and neglect. Staff supervise children well and maintain a safe environment. Staff have regular opportunities to attend training. Managers have high expectations for the children. They are passionate about providing children with excellent early year's experiences. Managers include the opinions received from parents, children and staff when reflecting on the nursery and setting further goals for improvements. Good partnerships with other professionals helps to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff provide an extremely inviting and well-resourced environment where children are able to make independent choices in their play. Children are absorbed in free choice and planned activities. Staff promote children's all round development well. They enthusiastically join in with children's play helping to extend their learning. Children's communication and language development is given good consideration. Staff working with babies repeat and reinforce emerging new words. Older children are engaged in meaningful conversations throughout the day. Children confidently share their thoughts and feelings with staff and visitors.

Personal development, behaviour and welfare are good

Children behave well. Staff offer children gentle and appropriate reminders according to their age and stage. Staff act as good role models. They are kind, caring and respond well to children's individual needs. Babies take comfort from their key person when visitors are present. Staff offer children frequent reassurance and cuddles. This helps to promote children's emotional well-being. Children's good health is given good consideration. All children benefit from daily fresh air and exercise. At snack time, children enjoy talking about the different fruit they have and what it tastes like. They take great pride when showing visitors fruits they are growing in their vegetable patch.

Outcomes for children are good

Pre-school children count confidently and are learning to write and recognise their own name. Babies take great delight and enjoyment when looking at their own reflection in the mirror. Toddlers enjoy exploring sand and water and show excitement when they find a spider and exclaim that they need to put it with the others in the bug corner. Children of all ages enjoy joining in with songs and rhymes. They are becoming independent and learning to take care of their own needs. All children, including those who the nursery receives additional funding, make good progress in their learning. They develop the skills that help them progress to the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	200487
Local authority	Warwickshire
Inspection number	1103049
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	144
Name of registered person	Katherine Mary Adams
Registered person unique reference number	RP906769
Date of previous inspection	29 August 2014
Telephone number	01827 718 249

Ashleigh Nursery School registered in 1990. The nursery employs 25 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2 and above and one member of staff has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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