

# Little Blossoms Day Care Nursery Ltd

Kirklea, Station Road, Keighley, BD20 7DT



## Inspection date

4 June 2018

Previous inspection date

12 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff have built excellent relationships with other professionals, agencies and local schools. These result in extremely well-coordinated strategies that promote the excellent progress of all children.
- The management team implements exceptionally effective monitoring processes. Staff attend regular training and consistently pass on knowledge and learning to colleagues. Staff's learning is evaluated to ensure it has the maximum impact on children's learning and development.
- The quality of teaching and learning is consistently high. Staff ensure that all children make rapid progress in their learning and development, including those who have special educational needs and/or disabilities.
- Staff make sharply focused use of assessments to support children's next steps in learning and are highly successful in supporting children to be ready for school.
- Staff provide a highly accessible and vibrant learning environment for children. They offer high-quality interactions with children, igniting motivation and enthusiasm to learn.
- Children's emotional well-being is expertly fostered. The role of the key person is fully embedded, with each member of staff fully understanding their responsibilities to ensure that children feel safe and secure at all times.
- Highly successful partnership working enables parents to be active participants in every aspect of their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore even more ways to reflect the views of children and review the impact on their already excellent learning and outcomes.

### Inspection activities

- The inspector observed children's activities throughout the provision, including in the outdoor areas.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including written policies and information from parents' questionnaires, and discussed assessments, planning and safeguarding procedures with staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the provider's self-evaluation and improvement plans.

### Inspector

Ellen McAughey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough knowledge of how to safeguard children and fully understand their role in protecting them. The manager implements a rigorous recruitment process, ensuring suitability of all staff. The manager is extremely passionate in her role and is continuously looking at ways to improve outcomes for children. For example, she considers parents' feedback and incorporates their views in robust development plans. The manager is keen to continue finding ways to reflect the views of children, to maintain excellent outcomes. Successful monitoring of observations and assessments enables precise identification of where children are in their development and staff are highly proactive in narrowing any gaps in children's learning. All children are making outstanding progress.

### Quality of teaching, learning and assessment is outstanding

All staff have an outstanding knowledge of the early years foundation stage and of how children learn. The quality of teaching is consistently of a very high standard. Highly effective systems are used to assess each child and support in their learning. Information gathered from ongoing observations is used effectively to plan activities based on children's interests. For example, children talk excitedly about recent holidays and staff skilfully build on this, encouraging them to dig for shells and treasure in the sand. Staff create individual learning journey records about each child which give an accurate overview of children's progress over time. Photographs and artwork clearly show children's enjoyment and achievements during their time in the nursery.

### Personal development, behaviour and welfare are outstanding

The successful implementation of the key-person system ensures that all children form exceedingly secure emotional attachments. As a result of recent expansion, children are offered a highly exciting learning environment. Children confidently move around their new spaces and select from a wide range of resources independently. In the baby room, for example, children locate colourful treasure baskets and explore the contents with great interest. Children's behaviour throughout the nursery is exemplary. Staff provide clear boundaries which children quickly learn, and staff help them to fully understand the reasons for them. Children listen to one another during activities and are kind and considerate towards their friends. Highly successful arrangements help to support children when they move on to school.

### Outcomes for children are outstanding

Children who have special educational needs and/or disabilities are very well supported. Any gaps in a child's progress are promptly identified and sensitively shared with parents. Staff use additional resources and effectively adapt their teaching methods to meet these children's needs. Staff learn additional skills, such as sign language or the administration of emergency medicine, so that they can confidently meet children's additional needs. Staff make sure that all children are fully included within all activities. As a result, all children blossom and achieve to the very best of their abilities.

## Setting details

<b>Unique reference number</b>	EY472423
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1102930
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Little Blossoms Day Care Nursery Limited
<b>Registered person unique reference number</b>	RP903277
<b>Date of previous inspection</b>	12 June 2014
<b>Telephone number</b>	01535635700

Little Blossoms Day Care Nursery Ltd registered in 2013. The nursery operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of childcare staff, 11 of whom, hold appropriate early years qualifications at level 2 or above, including one at level 4 and one at level 5.

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