

Nutkins Nursery

32 Nutter Road, Thornton-Cleveleys, Lancashire, FY5 1BQ



Inspection date

31 May 2018

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers effectively monitor all areas of learning to ensure children achieve to the best of their potential. Staff and managers work together to identify development needs. The effective use of funding and sharply focused plans helps to ensure any gaps in learning are closed extremely quickly.
- Excellent transitional arrangements within the nursery, and with local schools, ensure that all of the children are ready for their next adventure. Staff prepare children well for transition in collaboration with parents, and this ensures a smooth and pleasurable experience for all concerned.
- Staff provide an exemplary range of mathematical resources and activities that engages children in mathematical concepts, such as time and weight. Children flourish and develop excellent mathematical knowledge about number, shape, space and measure.
- Children demonstrate great curiosity. They solve problems and demonstrate a keen motivation to learn. Staff cultivate this enthusiasm with skilful support and questioning. They encourage thought and contemplation at all times and they do not rush children to find solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance certain parts of the daily routine to make it easier for all children to participate as fully as possible.

Inspection activities

- The inspector had a tour of the nursery. She observed the teaching inside and outside, and assessed the impact this had on the children's learning.
- The inspector spoke to parents and read testimonials provided by parents.
- The inspector met with the management team to discuss its evaluation of the setting and its priorities for improvement.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and looked at documentation about their suitability.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff demonstrate vigilance in promoting children's welfare. Leaders implement robust procedures, which staff consistently follow. All staff know how to manage concerns about children's welfare or the conduct of an adult. The ambitious team of managers understands how to challenge children and imparts this knowledge to the staff through very effective professional development. The manager skilfully manages her team. She clearly identifies strengths and weaknesses, and develops constructive targets to allow her staff to succeed. This supports children to receive the highest quality of teaching. The setting works extremely well with outside agencies and parents. These collaborations enable all children to blossom within an inclusive environment and improve in all areas of the curriculum.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well. They use their knowledge of children's interests to plan activities and learning experiences that allow the children to learn in the style that best suits them. Accurate assessment, high-quality observations of children, and development information gathered from parents, contribute to children making high rates of progress. However, on some occasions activities are a little too difficult for some children. The superb outdoor area inspires exploration. The stimulating resources and well-conceived spaces encourage risk-taking, challenge and investigation. Sensitive staff encourage children to think about feelings, have empathy, share and consider their friends. Children assist each other at lunchtimes and remind each other of routines.

Personal development, behaviour and welfare are outstanding

Children demonstrate wonderful behaviour. Staff promote this by providing clear boundaries and praising children for keeping within them. Staff consistently encourage children to think about their own health and safety. Children show their understanding by discussing precautions for hot weather; talking about stranger danger and knowing whom to call in an emergency. Staff place children's welfare at the heart of what they do. They successfully support children to settle well by linking their home and nursery environments, for example, using bedding from home to help babies feel secure at nap time. Staff and management cultivate a 'family' environment that is warm and inviting to all children and their carers.

Outcomes for children are outstanding

Young children and babies make successful attempts to feed themselves and wash their own faces. They freely explore their environment and develop the skills that aid independence. Older children demonstrate the ability to listen to others, discuss their ideas and negotiate solutions. The majority of children, including those who have special educational needs and/or disabilities, make substantial and consistent progress. All children are well prepared for their future learning experiences.

Setting details

Unique reference number	EY369976
Local authority	Lancashire
Inspection number	1093351
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	107
Name of registered person	Bonney Babies Limited
Registered person unique reference number	RP903378
Date of previous inspection	19 February 2015
Telephone number	01253 858041

Nutkins Nursery registered in 2008. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 5. The registered person holds qualified teacher status and early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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