

# Winton House Private Day Nursery

11 Warden Hill Road, Cheltenham, Gloucestershire, GL51 3AU



## Inspection date

31 May 2018

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are cared for in a very welcoming environment that is meticulously planned to meet their differing needs. For example, staff ensure children can move easily around the playrooms and the designated outside areas, to make their own play choices.
- Staff support children's physical, personal and emotional development well. They place a sharp focus on developing children's self-esteem and social skills. Children make good progress in their learning from their starting points.
- Children's behaviour is extremely good. Staff are positive role models who display respect, kindness and consideration for others, and children imitate their helpful ways.
- Leaders and managers are dedicated and passionate about their roles. They are committed to making improvements that are well focused. For example, they plan to develop a 'curiosity shop' of interesting and exciting materials to inspire children's creative skills.

### It is not yet outstanding because:

- At times, staff do not recognise opportunities to extend and challenge children's interests and abilities, to ensure they achieve their highest potential.
- Although staff have a strong commitment to partnership working with parents, they do not engage all parents consistently in a two-way flow of sharing information about children's interests and learning, to help support planning and continuity for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise and make full use of opportunities to challenge and extend children's emerging interests, to maximise their learning
- strengthen partnerships with parents further to involve them all successfully in a two-way flow of information sharing about their children's achievements at home and their next steps in learning, to support continuity between the nursery and home.

### Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, looked at the available resources and carried out a joint observation with one of the managers.
- The inspector held discussions with the two managers about leadership and management, safeguarding, and how they evaluate practice.
- The inspector held discussions with parents and took account of their views.
- The inspector looked at children's information, attendance records and developmental records, and talked with staff and children at appropriate times.
- The inspector checked evidence of the suitability of staff, and reviewed staff qualifications.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Overall, leaders evaluate the quality of the provision effectively. They have addressed all issues arising from the previous inspection. For example, there is targeted analysis of children's progress to check for any groups or individual children who may need extra support. There is a sound professional development programme for staff, which, for example, has resulted in staff undertaking advanced childcare qualifications at level 5. Safeguarding is effective. Staff have a very good understanding of how to keep children safe. They are aware of the signs and symptoms that might give cause for concern about a child's welfare, and they know how to report any concerns. Staff complete thorough daily risk assessments to help keep children safe in all areas where babies and children play.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They have a strong understanding of how to promote children's learning and development. Staff support children's mathematical development particularly well. For instance, staff model mathematical language during a sand play activity and encourage children to discuss the number, shape and positional language of the pies they make. Children listen attentively to stories and join in with familiar songs and rhymes, developing their language and communication skills. Staff provide children with plenty of opportunities to strengthen their physical skills through varied experiences. They offer inspiring outdoor learning experiences. For example, children thoroughly enjoy the 'nature house', which helps support children's understanding of the world.

### Personal development, behaviour and welfare are good

The caring staff devote time getting to know children and their families very well when they start. They are very effective in role modelling respectful relationships and valuing children's opinions. Children show a real understanding of how to manage risks and to be considerate to others. Staff teach children the importance of healthy lifestyles well. For example, older children prepare food they eat at snack time and younger children enjoy physical activities in the garden area.

### Outcomes for children are good

Children are confident learners and are well prepared for their later learning and their eventual move to school. They learn to do personal tasks independently, such as washing their own hands and putting on their sun hats when preparing to go outside. Older children are respectful and learn about the world around them. For example, they handle a snail gently and carefully, and improve their understanding of how to care for living things as they feed the nursery's pet tortoise. Children learn about literacy. For instance, they read their own names on table mats and recognise familiar letters.

## Setting details

<b>Unique reference number</b>	101844
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088876
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Winton House Private Day Nursery Partnership
<b>Registered person unique reference number</b>	RP527792
<b>Date of previous inspection</b>	5 February 2015
<b>Telephone number</b>	01242 511417

Winton House Private Day Nursery registered in 2002. It operates on weekdays all year round. Sessions run from 8am until 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff with suitable early years qualifications who work directly with the children. These include three staff who hold relevant qualifications at level 5 and five who hold qualifications at level 3.

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