

# Shining Stars Day Nursery

156 Illingworth Road, HALIFAX, West Yorkshire, HX2 9RX



## Inspection date

30 May 2018

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe and assess children constantly. They have a good understanding of children's interests and current stage of development. This helps staff to plan a broad range of activities that challenge and engage children in learning, overall.
- All children, including those who have special educational needs and/or disabilities, and those who speak English as an additional language, make good progress in their learning and development. Any gaps in children's learning are closing quickly.
- Staff support children's communication and speaking skills well. They model good use of language, such as repeating back what children say, supporting children to develop their vocabulary and confidence. Babies demonstrate their skills in early speaking.
- Self-evaluation is effective. The manager and staff identify areas to improve and consider parents' views. Parents' comments are highly complementary about staff.
- Children and their parents are warmly welcomed into the nursery. Children settle quickly and are happy, confident and secure. They develop strong bonds with staff and each other. Staff know children very well and provide a rich and stimulating environment.

### It is not yet outstanding because:

- Staff do not consistently provide a wide range of activities to extend children's learning even further in mathematics.
- Staff do not consistently encourage and help all children to manage their feelings and behaviour, and to understand the consequences their behaviour has on other children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve staff's confidence in providing a rich range of activities and opportunities to further extend children's' learning opportunities in mathematics
- support staff to more effectively to help children to resolve minor conflicts and to fully understand the consequences of their behaviour on others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

### Inspector

Rachael Barrett

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team reviews safeguarding procedures routinely and keeps the staff teams' knowledge up to date successfully. Recruitment procedures are robust and regular checks ensure staff remain suitable to work with children. The manager provides effective supervision for staff. She helps them to update their skills to develop their knowledge and to address areas where children make less progress. The experienced manager and her deputy are passionate about their work and strive to raise the achievement levels of all children. They have implemented systematic improvement plans throughout the nursery, including developing the learning environment, to improve the quality of teaching.

### Quality of teaching, learning and assessment is good

Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines. The manager monitors children's development effectively. She meets regularly with staff to discuss their key children's progress and completes group tracking documents to help her identify any gaps in children's learning. Babies settle well and feel confident as they enjoy exploring the environment. For example, they learn to climb and develop their physical skills, and confidently pull themselves up steps to a slide. Staff support children's interest in the natural and wider world. For instance, during a planting activity, children enthusiastically discuss what plants need to grow. Older children enjoy learning about different cultures and religions. Children explore a wide range of resources that offer challenge and help to develop their problem-solving skills. For example, they explore padlocks and keys, and other small equipment. Staff build positive partnerships with parents and other early years professionals. They help provide children with a good, consistent approach to their shared care and learning.

### Personal development, behaviour and welfare are good

Children settle well, gain positive social skills and develop secure bonds with their key person and other staff. Staff offer flexible settling-in sessions so that children are able to become familiar with their new surroundings. Babies receive attentive and nurturing care, which helps to promote their emotional security very well. Family photographs are displayed around the nursery to help boost children's self-esteem. Children acquire independence skills, such as helping at mealtimes, toileting and handwashing. Staff support children to understand the importance of living a healthy lifestyle. They provide healthy home-cooked meals and daily opportunities for fresh air.

### Outcomes for children are good

Children make good progress in preparation for their future learning and move to school. They are happy and enjoy taking part in activities. For example, older children learn about letters and sounds, and enjoy making marks in different ways to support their early reading and writing skills. Babies learn to explore their environment and young children experiment and try new things.

## Setting details

<b>Unique reference number</b>	EY464226
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1088159
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	78
<b>Number of children on roll</b>	139
<b>Name of registered person</b>	P and L Nurseries Limited
<b>Registered person unique reference number</b>	RP910280
<b>Date of previous inspection</b>	20 February 2014
<b>Telephone number</b>	01422 647224

Shining Stars Day Nursery registered in 2013. It is a privately owned provision and operates in Illingworth, Halifax. The nursery employs 30 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, one at level 5, one at level 4 and 16 at level 3. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round except for bank holidays and for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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