

Childminder Report

Inspection date	4 June 2018
Previous inspection date	18 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder includes her assistants, parents and children in the self-evaluation procedures of her provision. She continually identifies areas for further improvement that will benefit all children on roll. Outcomes for children are good.
- The childminder develops strong relationships with all parents. She ensures that parents are confident in supporting their child's learning at home. Parents receive daily verbal and written feedback about their child's care.
- The childminder and her assistants are warm and caring towards all children in their care. They engage and interact well with them. This, and good settling-in procedures, helps to promote children's emotional attachments. Children's behaviour is good and they build strong friendships with others.
- The childminder builds strong relationships with other providers, including the local schools. This helps to ensure consistency for all children's care and learning. All assistants are provided with confidential meetings to discuss their training needs.

It is not yet outstanding because:

- The childminder does not provide the same level of opportunity for children who prefer to learn outdoors, as that which is available for children who prefer to play and learn indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children who prefer to play outdoors to build even more successfully on their learning in their preferred environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working on the premises.
- The inspector spoke to children and the assistant during the inspection.
- The inspector took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures she and her assistants keep their child protection knowledge fully updated. This means all adults working with the children know what to do should they have any concerns about a child. The childminder checks all areas of the premises before children arrive. This helps to keep children safe. The childminder works closely with her assistants to monitor the educational programmes. This helps to ensure children are progressing well across all areas of their learning and development.

Quality of teaching, learning and assessment is good

The childminder and her assistants take children on a range of outings to places of interest. For example, children develop empathy for animals as they visit the local animal centre to see the pigs, sheep and goats. They enjoy their walks along the canal where they find out about barges and boats. The childminder promotes children's interest in nature. For example, children find out about the life of the frog as they observe the growth of tadpoles before they release them back into their natural habitat. The childminder and the assistants encourage children to find out about their similarities and differences. For example, children observe their features as they look in the mirror. They identify similarities and differences in their hair, skin and other features, such as those who do or do not wear spectacles. Children find out about the wider world. For instance, they explore a range of cultural festivals around the calendar year and they play with toys that depict positive images of diversity. During activities, the childminder and her assistants promote children's language and mathematical skills. This includes using a range of questioning techniques and giving children time to think and to solve their own problems.

Personal development, behaviour and welfare are good

Children take manageable risks as they climb, balance and clamber over tyres in the garden. Furthermore, children visit the local parks where they practise their skills further, using a range of more challenging equipment. The childminder provides well-balanced nutritious meals and snacks that acknowledge children's dietary requirements. These activities help children to grow increasingly aware of the importance of a healthy lifestyle.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. Children demonstrate high levels of confidence and engage well in new activities. For example, they identify and write their own names and talk in a group during circle time. All children skilfully use tools to cut, glue, draw and paint as they make marks and create their own pictures. Children are becoming increasingly ready for their move to school.

Setting details

Unique reference number	EY440008
Local authority	Staffordshire
Inspection number	1065818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	29
Name of registered person	
Date of previous inspection	18 October 2013
Telephone number	

The childminder registered in 2012. She lives in Burton-on-Trent. The childminder has four assistants and generally works alongside two of these each day. All assistants hold appropriate qualifications at level 2 and 3. The childminder holds a recognised qualification at level 6. She is a member of the Staffordshire Childminding Network. The childminder provides overnight care. She operates all year round, Monday to Thursday from 7am until 6.30pm, and on Friday from 7am until 4.30pm. She provides funded early education for two-, three- and four-year-old children.

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