

Kids Planet Urmston

Kids Planet Urmston, 181 Flixton Road, Urmston, Manchester, M41 5ED



Inspection date	1 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team successfully leads staff with inspiring commitment and motivation. Managers accurately evaluate the high standards of quality and make continuous, impressive changes. For instance, they have significantly enhanced the indoor and outdoor learning areas for children.
- There is a strong focus to support children's emotional well-being, including preparing them to manage change when they start school. For example, managers have started a new innovative approach to build children's emotional resilience and raise awareness of mental well-being. The approach includes children, staff and parents.
- The management team actively engages parents and shares information through a wide range of highly successful strategies. For example, it offers online interactive tools, lending libraries, community events, newsletters and parents' meetings. Parents praise the staff for their care and the wide range of activities for children.
- Staff passionately promote a child-centred ethos. For example, older children hold their own committee, which places high value on their views and votes. Staff swiftly respond to children's ideas and observations of their play.
- Staff have in-depth knowledge of the children in their care and an excellent understanding of how children learn and develop. They use precise assessments of children to identify priority areas for them to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of staff supervision and professional development to build on the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery managers.
- The inspector held a meeting with members of the management team, including the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team instils a culture of excellence throughout the nursery. Highly qualified and experienced staff skilfully share and model high-quality teaching across the nursery. The manager has identified opportunities to focus even more on the excellent systems for supervision and first-rate support for staff. The manager sharply monitors the progress of all children, including different groups of children. The excellent use of additional funding specifically targets areas of learning. For example, interactive photograph albums help to extend children's speaking and listening skills. Safeguarding is effective. There are excellent examples of the robust standards of safety throughout the nursery. The management team and room leaders closely monitor all aspects of practice. They ensure staff deployment is effective in all rooms. Staff vigilantly supervise children and continuously check the learning environment is safe for children at all times. Staff have a thorough knowledge of child protection issues and know the correct procedures to follow if they have concerns about a child's well-being.

Quality of teaching, learning and assessment is outstanding

Staff are highly attentive and responsive to children's learning needs. A recent course on outdoor woodland play has enhanced children's outdoor learning experiences. For example, children use magnifying boxes to examine spiders, snails and worms with amazement. They eagerly use clipboards and pencils to draw and they excitedly discuss what they see. Children proudly explain how to care for plants and flowers. Furthermore, staff introduce new concepts to children which capture their curiosity, such as learning about recycling. Staff skilfully use children's interests to initiate high-quality conversations. Babies and younger children enjoy an abundance of exciting sensory play.

Personal development, behaviour and welfare are outstanding

Staff meet the care and development needs of babies and children exceptionally well. For example, they follow detailed care plans and gather detailed information from parents. Children display excellent behaviour and celebrate their own achievements and those of their peers. Staff gently remind them of rules and model kind and caring interactions. They provide a range of activities to develop the core strength of babies and help them gain proficiency in their walking skills. Older children take part in exciting and challenging physical activities, such as yoga sessions. Children enjoy nutritious and healthy meals tailored to their needs and learn about the importance of making healthy choices.

Outcomes for children are outstanding

Children are happy, highly motivated and confident to explore and learn. They gain a range of skills, which prepares them exceptionally well for the next stage of learning and eventually school. For example, children explore their ideas and manage their feelings through role play, such as looking at uniforms and creating their 'big school' project. Older children develop an excellent understanding of early literacy. For example, they write their names and make links to sounds and letters in the environment.

Setting details

Unique reference number	EY499808
Local authority	Trafford
Inspection number	1049074
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	145
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	Not applicable
Telephone number	0161 747 5834

Kids Planet Lymehurst registered in 2016. The nursery employs 22 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, 12 staff hold qualifications at level 3, and two staff are qualified to level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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