

Cliffe House Day Nursery Ltd

Main Street, Burley in Wharfedale, LS29 7DG



Inspection date

1 June 2018

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are inspirational in their pursuit of the highest quality of care and education for children. They systematically review the nursery provision, involve staff and very effectively use their parent partnership group and parent representatives to help them successfully identify strengths and areas for development.
- Staff support children to flourish in their language skills exceptionally well. They provide excellent support to help ensure all children acquire superb listening and speaking skills. The management team meticulously monitors the progress of individual and different groups of children. Staff have the highest expectations of what children can achieve.
- The management team provides highly focused supervision, training and opportunities for all staff to gain higher-level qualifications. This impacts tremendously well and supports consistently outstanding teaching. Staff interact exceptionally well with all children and are highly responsive to their individual ideas.
- Children's behaviour is impeccable. They are incredibly helpful, caring and thoughtful towards each other. Staff are excellent role models who value each child as the unique individual that they are.
- Parents are highly complimentary about the excellent quality of the educational support and care their children receive. They state that staff are fantastic, and great role models for their children. Parents describe the nursery as a 'family friendly environment'. They feel their children are very safe and prepared extremely well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to enhance the already superb learning experiences outdoors for younger children and evaluate the effect that this has on their progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications, accident records and evidence of the staff's suitability.
- The inspector discussed the self-evaluation with the management team.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff display an excellent knowledge of the possible indicators of abuse and fully understand the procedures to follow should they suspect a child is at risk of harm. The management team puts in place an extensive range of safety features in the nursery, including secure entry systems, emergency evacuation procedures, hinge covers and slow closing mechanisms on all internal doors. The management team meticulously investigates any incidents that do happen. The team reacts extremely swiftly to minimise any identified risks to children in the nursery. This helps to prevent any reoccurrence. The management team fully understands the legal requirements to notify Ofsted of any injuries that they know to be serious. All staff hold paediatric first-aid qualifications. This helps to ensure they respond rapidly to any accidents or injuries that children may have. The management team ensures that staffing levels always exceed those required and deploys staff extremely effectively. This provides children with exceptional levels of supervision, and the highest level of care and adult interaction throughout each day. The management team has plans in place to enhance the already excellent learning experiences that younger children enjoy outdoors.

Quality of teaching, learning and assessment is outstanding

Staff use their accurate assessments to meticulously plan for children's next stage in learning. Staff inspire children's interest in nature and the habitats of living creatures particularly well. Older children are captivated and display excellent knowledge as they talk extremely confidently about ladybird larvae. Staff use highly challenging questions to successfully extend children's thinking about how crickets use antennae to feel their way around their environment. Young children thoroughly enjoy exploring large shapes and investigate how they connect together. Staff expertly help them to understand and categorise different types of triangles. Babies, boys and girls develop an exceptional love of literacy and staff create magical moments when reading and telling stories creatively.

Personal development, behaviour and welfare are outstanding

The management team has created an exceptionally well resourced, safe and inclusive learning environment which highly values and celebrates diversity. Children develop an excellent understanding of the differences between themselves and other people. Consistent key persons provide highly effective settling-in procedures for babies and young children to help ensure they feel incredibly secure as quickly as possible. Babies and young children develop very strong emotional attachments to their special adult. Parents describe how their children 'adore' their key person. Children are exceedingly motivated as they constantly challenge their physical competences when outdoors.

Outcomes for children are outstanding

All children make excellent progress in their learning. Older and younger children display superb language skills and speak using highly developed sentences during their play. Children are highly imaginative, curious and eager to learn. They develop excellent levels of skills and competence. Children are exceptionally well prepared for starting school.

Setting details

Unique reference number	EY232708
Local authority	Bradford
Inspection number	1137026
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	96
Name of registered person	Cliffe House Day Nurseries Limited
Registered person unique reference number	RP910110
Date of previous inspection	21 April 2015
Telephone number	01943 865007

Cliffe House Day Nursery Ltd registered in 2002. The nursery employs 24 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above, including one who holds qualified teacher status and three who hold level 6 qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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