

Ibtikaar Nursery

Ground Floor, Bibi House, 69-85 Whitmore Road, Birmingham, B10 0NR



Inspection date	29 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming environment. They build close friendships with their peers and form strong attachments with staff. Children freely access a wide variety of resources in their rooms.
- Staff deployment is good and they supervise children well. Clear routines with regard to staffing ensure that the correct staff-to-child ratios are maintained at all times throughout the day.
- Children play in a safe and secure environment. Staff effectively risk assess all areas of the nursery and garden. They take appropriate action to identify and minimise potential hazards.
- Partnerships with parents are good. Parents speak positively about the care and learning opportunities staff provide and say their children look forward to coming to nursery.
- Children behave well. They learn right from wrong and the importance of being kind to their friends. Children share the toys well. Staff praise children's good behaviour and recognise their efforts and achievements.

It is not yet outstanding because:

- While staff plan and provide a wide variety of learning opportunities, at times they do not give children enough opportunity to follow their own ideas.
- Staff do not consistently give children enough notice of changes in the routine, such as at snack time, to enable them to complete their activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to support children's independence and enable them to follow their own ideas even further while involved in activities
- review the organisation of routines so that children are aware of forthcoming changes to enable them to fully complete activities they may be involved in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector met with the manager of the nursery. The inspector looked at relevant documentation, including the suitability of staff working in the nursery, and discussed the process for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are knowledgeable of all aspects of child protection, including the 'Prevent' duty legislation. They are confident to report any concerns they might have in relation to children in their care. Robust recruitment and effective monitoring of staff's performance are established. Effective procedures are in place to ensure professional development opportunities are identified and accessed. This enables staff to continually build their knowledge and skills. Staff seek the views and opinions of parents. Which they use to inform the self-evaluation process and identify ways to further improve the service. For example, through listening to parents, they have enhanced the outdoor play area.

Quality of teaching, learning and assessment is good

Staff know children well. They observe children, assess their abilities and plan effectively for their future learning needs. Staff work closely with parents and share ideas for continuing their child's learning at home. Children enjoy being creative. They make marks using paints and add different dimensions to their art. For example, they use additional resources, such as different-sized bricks and brushes. Staff support children's language and communication skills well. They ask questions to encourage children's speaking skills, and their recall and thought processes. Younger children enjoy singing and excitedly engage in actions songs. They move around the room in different ways, such as hopping, and pretend to be different animals. Children's imagination is supported well. They enjoy preparing pretend food. They use wooden play cutlery to 'chop' play fruit and 'pour' pretend drinks, actively involving staff in their play.

Personal development, behaviour and welfare are good

Staff are knowledgeable about children's individual care needs and routines, and meet them well throughout the day. Children bring packed lunches to the nursery or are able to have meals provided by an external company on a daily basis. They enjoy healthy snacks and drinks of water and milk during the day. Staff clean food preparation areas and cleanliness in the nursery is good. Children enjoy spending time outside each day being physically active. They confidently move around the garden on wheeled toys. Children learn to manoeuvre safely around obstacles and each other. Children learn about the community and enjoy walks in the local area.

Outcomes for children are good

Children make good progress from their individual starting points. They develop the skills for future learning in readiness for the move to school. Children become confident individuals. They enjoy many opportunities to make marks. Older children learn to recognise letters and independently write their names. They recognise shapes in the environment and during activities. Children enthusiastically count to 10 and above. They develop independence and take care of their personal routines.

Setting details

Unique reference number	EY548547
Local authority	Birmingham
Inspection number	1136847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	48
Name of registered person	Ibtikaar Ltd
Registered person unique reference number	RP548546
Date of previous inspection	Not applicable
Telephone number	07842258226

Ibtikaar Nursery registered in 2017. It operates from premises in the Small Heath area of Birmingham. The nursery employs 10 staff, all of whom hold appropriate early years qualifications at level 2 to level 7. The nursery is open Monday to Friday, term time only, from 8.30am to 3.30pm. Funded early education is provided for two-, three- and four-year-old children.

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