

# The Barn Childcare

Hemlington Hall Farm, Nuneaton Drive, Hemlington, Middlesbrough, TS8 9DA



## Inspection date

Previous inspection date

30 May 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders have developed a remarkably strong vision and ethos for the nursery. They actively seek the views of staff, children and parents and use these to continually inform their evaluations in order to achieve the best outcomes possible.
- The learning environment is superb. The quality of resources is exceptional. Children are highly engaged and motivated to learn new things as they play with a wide range of real and natural resources. For example, two-year-old children's imaginative play is extremely well supported as they pretend to make dinner using real cups, pans and teapots.
- Children have excellent opportunities to manage their own safety. For instance, staff teach children how to assess risks when they enter the outdoor area. Children complete thorough safety checks and adults support them to identify potential hazards.
- Staff truly value children's ideas. They listen carefully to children and encourage them to share their thoughts. For instance, pre-school children have many ideas about how they would like to develop the outdoor space. They write a letter requesting a new slide and create their own designs and models of the slide to share with the site manager.
- Children who have special educational needs (SEN) and/or disabilities are exceptionally well supported. Staff are fully committed to working with a wide range of professionals to ensure they meet the needs of all children in their care. They appreciate feedback from external agencies and use this to continually develop and refine their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the highly effective strategies to engage all parents in their children's learning at the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders work extremely effectively with staff and communication is exemplary. Qualified and experienced staff are supported to access a wide range of high-quality training. They continually build on their professional development needs identified through highly effective supervisory sessions. Leaders are currently implementing a 'Parent Hub' to enhance the already excellent relationships with parents and ensure that all children and their families are supported at the highest levels. Safeguarding is effective. Staff have an excellent knowledge of child protection and know how to report concerns about children's welfare. They are consistently attentive, intuitive and respond quickly to children's needs.

### Quality of teaching, learning and assessment is outstanding

Leaders and staff use extremely effective systems to identify children's gaps in learning and provide the best possible support for them to exceed their targets. Children have daily access to an exceptionally well-resourced garden area. Their physical skills are continually extended as they climb on challenging climbing frames and create their own obstacle courses. Pre-school children talk with staff about the rules, when they take part in activities using the fire pit and learn to keep themselves safe. Staff are exceptionally skilled in following children's interests and asking a range of open-ended questions. For example, children are delighted to learn more about penguins after watching a programme at home. Staff use this interest to support pre-school children highly effectively to develop their research skills to find out detailed information about penguins.

### Personal development, behaviour and welfare are outstanding

Staff are highly committed to ensuring the emotional well-being of children. They are vigilant in supporting all children to feel included. The highly effective key-person system ensures every child's needs are consistently met. Children's independence is supported superbly. For example, they help to peel and chop vegetables that are later used to cook soup for lunch. Children's behaviour is exemplary. Staff provide children with regular praise and support them to develop a strong understanding of expectations for their behaviour. From a young age, children learn to be exceptionally kind, considerate and caring. Staff are excellent role models and support children to manage their own behaviour successfully. The atmosphere is extremely calm and purposeful.

### Outcomes for children are outstanding

All children, including those who have SEN and/or disabilities, are supported to make excellent progress from their starting points. Children show great levels of independence and a real thirst for learning. They are highly engaged in their play and quickly become confident learners. Children are extremely well prepared for the next stage in their learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY552336
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	1136117
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	The Barn Childcare Limited
<b>Registered person unique reference number</b>	RP533073
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01642587781

The Barn Childcare registered in 2017. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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