

Childminder Report

Inspection date	1 June 2018
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully observes and assesses children. She knows children well and provides challenging resources that reflect their interests and needs. Children make good progress from their starting points in learning.
- The childminder and assistant work effectively together. They provide a loving and caring homely environment where children quickly settle. Young children show a strong sense of security when they move away from the childminder to explore.
- Children form strong friendships and play well together. For example, older children spend long periods involved in imaginary play with their friends.
- The childminder thoughtfully adds resources and activities when needed to enhance children's play. For instance, she introduced a game where children joined in guessing what was hidden under a cloth.
- The childminder and assistant competently evaluate and improve practice. For example, they have recently adjusted the observation system and made it simpler and easier to monitor children's progress consistently.

It is not yet outstanding because:

- The childminder does not consistently encourage all parents to be involved in children's learning and share what they know about their child's ongoing achievements at home.
- Occasionally, the childminder misses opportunities to build on children's mathematical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already strong partnerships with parents and provide further opportunities for them to contribute to their children's learning and assessments
- make greater use of all opportunities to build on children's awareness of mathematical ideas.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice and children's learning with the childminder and assistant.
- The inspector discussed with the childminder her systems for evaluating and improving practice.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistant keep their knowledge of safeguarding procedures up to date. They have a good understanding of what to do if they have a child protection concern. The childminder ensures her assistant continues to develop professionally. For example, she coaches and mentors her assistant and encourages her to attend further training. The childminder also continues to develop her own skills and gain new ideas by, for instance, completing training and doing research. Children are benefiting from new ideas the childminder introduces, such as sensory bags where they explore different textures and materials.

Quality of teaching, learning and assessment is good

The childminder and assistant skilfully interact with children. For example, they extended older children's imaginary play and communication skills effectively when they played with a toy pirate ship. The childminder and assistant model play effectively. Children copy what they do and quickly learn new skills. The childminder encourages babies and very young children to explore safe and suitable toys, such as play people and a toy fire engine. She helps very young children develop good physical skills, such as crawling and standing unaided.

Personal development, behaviour and welfare are good

The childminder works successfully with parents to meet children's welfare needs. Children benefit from consistent care and familiar routines. They show strong emotional bonds with the childminder and assistant. Very young children enjoy cuddles with the childminder. She responds well to them and gives reassurance when needed. Young children begin to show an interest in others. The childminder gently and sensitively intervenes in older children's disputes. She teaches them how to manage their feelings appropriately and to share resources. Children have good manners and behave well.

Outcomes for children are good

Children develop well in the skills they need to secure future learning. They enjoy learning and are well motivated. Very young children are curious and enjoy exploring toys that move and make sounds. They repeat movements and find out how things work. Older children choose resources independently and become absorbed in activities. Children are confident speakers who readily engage in conversation with adults. For example, they talk about a pirate's treasure and pretend to hide it. They express their ideas confidently, for instance, when playing with a toy tractor.

Setting details

Unique reference number	EY428959
Local authority	East Sussex
Inspection number	1131355
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	10
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 December 2015
Telephone number	

The childminder registered in 2011 and lives in East Hoathly, East Sussex. She operates all year round from 7.30am to 6pm, Monday to Friday. She regularly works with an assistant, who has a childcare qualification at level 3.

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