

Northgate House Childcare Centre

64 Station Road, Beaconsfield, Buckinghamshire, HP9 1LG



Inspection date

31 May 2018

Previous inspection date

20 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are ambitious and communicate high expectations to staff. They constantly strive to make positive changes that support good outcomes for children and families. For example, they have recently focused on working closely with parents, sharing information on the key skills children need in preparation for school.
- Staff complete regular observations and assessments and develop accurate plans that focus on children's next steps in learning and evolving interests. They work well as a team and discuss children's achievements throughout the day. This helps to provide children with continuous support.
- Staff provide regular feedback to parents and successfully engage them in their children's learning right from the start. Parents speak highly of the provision. They say that their children are happy and are making good progress in their learning.
- The consistent expectations of staff help children behave very well. For example, children learn to manage their own minor disagreements. They enjoy playing imaginative games and respect each other's views and ideas.

It is not yet outstanding because:

- At times, staff do not recognise when to offer greater challenge and extend children's learning to the highest levels.
- Managers do not consistently make the most of opportunities to share information with staff at other settings children attend to provide consistency of teaching and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make the most of their interactions with children to consistently challenge and extend learning to the highest levels
- continue to develop systems to share information with staff at other settings children attend, to maximise children's learning.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the provider, managers, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff confidently know how to recognise and report potential signs that may indicate children's welfare is at risk. They attend regular safeguarding training and are all familiar with local child protection procedures so they can contact the relevant professionals promptly. Recruitment, vetting and the induction of staff are robust. This helps to ensure those working with children are suitable to do so. Managers support the professional development of staff well overall, such as through in-house support and relevant training. After recent training, staff have enhanced strategies to further support children's developing mathematical skills.

Quality of teaching, learning and assessment is good

Managers monitor the progress of individuals and groups of children precisely. They provide good levels of intervention to close gaps in children's learning and use additional funding well to help all children achieve. Staff encourage children to use their imaginations well and provide them with resources to take on various roles. For example, pre-school children delight in measuring their feet and try on different shoes in their 'shoe shop'. They demonstrate a good understanding of size and written number, and learn to make predications, such as whether the shoes will fit. Toddlers enjoy water play. They use a range of tools and containers and practise their pouring and tipping skills. This helps to develop children's hand-eye coordination.

Personal development, behaviour and welfare are good

Staff know children well. They provide children with plentiful activities to help them to make independent choices in their play. Children have good opportunities to develop their awareness of how to lead a healthy lifestyle. For example, they benefit from nutritious meals and snacks and learn to manage their own needs successfully. Children learn to negotiate risk and control their bodies confidently. For example, babies learn to pull themselves to a standing position and older children develop good balance and coordination, such as through riding bicycles and scooters. Children gain an understanding of similarities and differences in the wider world. For example, babies delight in looking at their reflection in mirrors. Older children enthusiastically talk about their interests and recent experiences at home.

Outcomes for children are good

Younger children show an interest in books and enjoy story time. They make marks and give good detail to pictures. Older children learn to write their name and link sounds to letters. All children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, make good progress. They gain the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY407992
Local authority	Buckinghamshire
Inspection number	1130731
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	88
Name of registered person	Beaconsfield Childcare Limited
Registered person unique reference number	RP527530
Date of previous inspection	20 August 2015
Telephone number	01494676272

Northgate House Childcare Centre registered in 2010 in Beaconsfield, Buckinghamshire. The nursery opens from Monday to Friday from 7.30am until 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The nursery employs 25 staff, 18 of whom have a childcare qualification between levels 2 and 6. One member of staff holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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