

SCL Holiday Club - Wallace Fields Infant School



Wallace Fields Infant School, Wallace Fields, Epsom, Surrey, KT17 3AS

Inspection date	31 May 2018
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff respond well to the leader's high expectations and work together as an effective and enthusiastic team.
- Children enjoy their time at the club. They have good opportunities to participate in a range of interesting activities, such as arts and crafts and physical games.
- Staff give exceptionally high priority to children's well-being. They get detailed information about children's individual needs when they first start, which helps them to settle quickly.
- Leaders show a very strong commitment to improvement. The use of a quality assurance program, alongside feedback from parents, staff and children, has enabled leaders to develop an accurate understanding of the quality at the club.
- Staff are excellent role models and have an extremely warm and caring approach. Children received lots of praise, helping to develop their self-esteem.

It is not yet outstanding because:

- During large-group activities, staff occasionally miss opportunities to encourage all children to become fully engaged in the play.
- Systems to monitor all staff, including temporary staff, are not robust enough to help raise the quality of the staff interactions with children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for all children to become fully involved during large-group activities
- strengthen the arrangements for the supervision of staff to focus more precisely on raising the quality of staff interactions with children to an exceptional level.

Inspection activities

- The inspector viewed the areas of the club used by the children.
- The inspector observed the interactions between the children and the staff, and assessed the impact on the children.
- The inspector discussed with the staff and leaders how they keep the children in their care safe.
- The inspector viewed documents, including policies, paediatric first-aid certificates and public liability insurance.
- The inspector completed a joint observation of an activity with the regional manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff have an excellent knowledge of how to keep children safe. They have created a culture of vigilance where children's welfare is continually promoted. For example, staff are confident about the signs that may indicate a child is at risk and know what to do if they have a concern. Leaders use effective recruitment, induction and training processes to check and maintain the ongoing suitability of staff to work with children. Staff place a good focus on encouraging children to understand how to keep themselves safe. For instance, they gently remind them that when they use scissors they must remain seated. Partnerships with parents are effective. Staff keep them well informed of what the children have been doing and the activities they have enjoyed at the club.

Quality of teaching, learning and assessment is good

Staff encourage children to be independent in organising activities. For example, children choose the art and craft materials they would like to use to make elaborate models, such as colourful birds. As they play, they explore the resources and recognise change. For example, they combine different coloured paint to create a different colour. Staff interact well with children and provide enjoyable activities to help them to make friends and build relationships. For instance, they play group games which involve children turn taking and working cooperatively with others. Staff use children's individual interests to extend their learning further. For example, as children play in the train outdoors, they ask them where they are going. Children enthusiastically tell them that they are going to East Africa.

Personal development, behaviour and welfare are outstanding

Children show high levels of emotional well-being. They are extremely eager to come into the club and quickly become involved in activities. Behaviour is outstanding. Leaders and staff set exceptionally high expectations of children's behaviour. Children have a strong awareness of following the club rules and demonstrate an exceptional understanding of the importance of these. For example, children know that they must listen to others and be respectful of one another and the club staff. Staff are highly effective in helping children to understand the importance of having a healthy lifestyle and being active. For instance, they use opportunities, such as during physical activities, to talk to them about the impact that exercise has on their bodies, such as an increase in the heartbeat. Children know that the heart pumps blood around the body and it travels to the muscles, and it is beating faster as they are using their muscles during exercise.

Setting details

Unique reference number	EY385281
Local authority	Surrey
Inspection number	1130295
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	100
Number of children on roll	14
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	12 August 2015
Telephone number	03456445747

SCL Holiday Club - Wallace Fields Infant School registered in 2008. The club operates from Wallace Fields Infant School, which is in Epsom, Surrey. The club is open from 8.15am to 5.45pm from Monday to Friday during the school holidays. There are eight members of staff, four of whom hold relevant qualifications at level 3.

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