

Camp Beaumont - Colfe's

Colfes School, Horn Park Lane, LONDON, SE12 8AW



Inspection date

1 June 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have created strong relationships with children and their families, which contributes towards children feeling safe and secure. Children are confident and well behaved. They are supported well and settle quickly into the camp's routine.
- Staff provide a good range of activities that children engage in positively and join in readily. Younger children benefit from the caring approach and patience of older children.
- Staff support children to develop a good understanding of safety and healthy lifestyles, which contributes effectively to their well-being.
- Staff successfully help children to respect each other and to develop an understanding of diversity.
- Managers ensure that procedures for safeguarding are robust and that children are well supervised to help keep them safe.

It is not yet outstanding because:

- Management's coaching and mentoring, in particular of newer staff, are not fully focused to ensure they continue to enhance staff practice and help children enjoy their experiences even more.
- At times, the transitions between some activities are not as seamless as they could be, to provide children with the maximum enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing systems for coaching and mentoring newer members of staff, and continue to support their practice to help them improve
- review transition times between activities so that they operate more smoothly.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager and discussed the impact on children's interest and engagement.
- The inspector talked to staff, children and the managers at appropriate points throughout the inspection.
- The inspector checked evidence of the suitability and training of staff.
- The inspector took into account the views of parents spoken to on the day and the written feedback provided by other parents.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of relevant procedures and know what to do if they have any concerns about a child's welfare to ensure they are safe. Recruitment is robust. Managers ensure that staff are suitable to fulfil their roles. Staff have some support to develop their knowledge, such as through induction, training and meetings, to help the team improve. Staff are vigilant and supervise children closely. They help children to think about keeping themselves safe and to consider their own limitations, alongside activities that encourage them to be physically active. Managers and staff reflect on and evaluate the provision well. They ask children what they enjoy at the camp, seek parents' views and work with the venue to help identify strengths and areas for improvement.

Quality of teaching, learning and assessment is good

Staff are good role models who are kind and caring, and they support children well. They join in with children's play and use demonstrations and explanations to help children learn and achieve. For example, staff show children the different dance steps to some music. Staff interact effectively with children and encourage them to share their thoughts and feelings. For instance, during circle time, staff encourage children to talk about their favourite colour of the rainbow and why. They work well in partnership with parents and other professionals. For example, staff follow suggestions from the school to support children's interests. Parents have access to a good range of information to keep them well informed about the camp, and staff work closely with them to settle children at the start of their placements. They comment that they are very happy with the quality of care and the activities provided, and that their children have fun and are eager to attend.

Personal development, behaviour and welfare are good

Children respect each other and the adults around them, for example, as they follow instructions readily, take turns and share resources. They have regular opportunities to learn about people who are different from themselves, to support their awareness of a diverse society. Children are confident to express their needs and enjoy the praise and encouragement they receive from staff. The staff team supports children's health well. For example, staff encourage lots of physical activity and fresh air, and they ensure children are provided with a nutritious lunch box. Children develop a positive awareness of the importance of good hygiene under the careful supervision and support of staff.

Setting details

Unique reference number	EY369595
Local authority	Greenwich
Inspection number	1130140
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	96
Number of children on roll	74
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	23 July 2015
Telephone number	01603851000

Camp Beaumont - Colfe's registered in 2008. It operates from Colfe's School in Lee, in the London Borough of Lewisham. The camp opens five days a week during school holidays. Sessions are from 8.30am to 5.30pm, and an extended day is offered between 8am and 6pm. The camp employs 13 members of staff. Of these, one holds qualified teacher status and the manager has a level 3 childcare qualification.

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