

Childminder Report

Inspection date

28 March 2018

Previous inspection date

3 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She provides activities and resources that link to children's interests and their current stage of development. This helps motivate them to explore, engage in learning and make good progress.
- Partnerships with parents are good. The childminder shares information about children's learning and provides parents with ideas to support their children's learning at home. Parents speak highly of the childminder, the progress their children have made since being in her care and how settled they are.
- The childminder evaluates her practice and provision effectively. She ensures that she keeps her knowledge up to date and identifies improvements to make to the environment. For example, she has developed her garden to create more play spaces.
- The childminder has good relationships with other settings that children attend. She understands the importance of sharing information about children's development to help provide a consistent approach to their learning and emotional well-being.

It is not yet outstanding because:

- The childminder has not fully developed systems to help her identify gaps in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring children's progress to ensure any gaps in children's learning are identified quickly.

Inspection activities

- The inspector observed activities and the childminder's interactions with children inside her home.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's assessments and suitability checks.
- The inspector viewed written feedback from parents to gain their views on the service the childminder provides.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures and her role in keeping children safe. She updates her knowledge of current guidelines and legislation regularly. For example, the childminder understands how to recognise signs of extremism or radicalisation. The childminder considers children's needs at all times and identifies ways that she can support them. For example, she has attended behaviour management training to help develop her knowledge and understand further how to promote children's behaviour effectively. The childminder networks effectively with other professionals. This provides opportunities to share good practice and keep up to date with any changes in requirements.

Quality of teaching, learning and assessment is good

The childminder provides an environment that inspires children to explore. All resources are easily accessible and children are able to make independent choices in their play. The childminder allows children to lead their own play and skilfully extends their ideas to help promote their learning. For example, as younger children played with their favourite cars, she asked them to tell her the colours and how many they had. Older children are confident communicators and have a good range of vocabulary. While playing with role-play resources, the childminder asked children a variety of questions which encouraged them to describe what they were doing. Children have good imaginations and enjoy using these during their play.

Personal development, behaviour and welfare are good

Children benefit from a warm and nurturing relationship with the childminder. They are happy and flourish in her care. Children behave well and have a good understanding of what the childminder expects from them. For example, they put toys away when they have finished with them and know that they are not allowed to run inside. Children have daily opportunities to gain fresh air and exercise. The childminder's garden is well equipped to promote all areas of learning and development. For example, children enjoy using ride-on toys, digging in the mud and drawing on the patio with chalk. Children learn about their local community and those in it. They regularly visit the library and attend toddler groups. This helps to develop their social skills and understanding of the world in which they live.

Outcomes for children are good

Children enjoy learning and are developing at the expected stage for their age. They have a good mathematical knowledge and understanding, for example, they can name and recognise several shapes and count confidently to 10. Children develop their small-muscle skills in preparation for writing. Children enjoy making marks with their hands and other materials. Children are independent and manage their own personal-care needs. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY367494
Local authority	West Sussex
Inspection number	1130123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 September 2015
Telephone number	

The childminder registered in 2008 and lives in Midhurst, West Sussex. She operates Tuesday to Friday from 7.45am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a relevant early years qualification at level 3.

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