

Childminder Report

Inspection date

30 May 2018

Previous inspection date

27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. Initial information gathered from parents helps her to identify starting points in children's learning when they first start.
- The childminder provides a very clean, warm and welcoming home environment. Her good standards of care and hygiene practice support the children's needs well.
- Children's very good behaviour shows that they feel safe. They share and take turns with toys very well. For example, while playing with pretend pieces of cake, older children say to the youngest children, 'Here you are; you can have one of mine.'
- The childminder prepares children for the next stage in their learning well. Children are excited, motivated and keen to join in. They enthusiastically jump up and down when the childminder asks them questions, such as 'which one has more' and 'which one has less'. They excitedly respond to her questions.
- Partnerships with parents are strong. Parents comment how the childminder updates them every day about their children's care, learning and progress. The childminder engages well with parents, to support their children's learning to a good level.

It is not yet outstanding because:

- The childminder has not explored different ways to extend her knowledge and skills further to improve her practice to a higher level.
- On occasion, the childminder misses opportunities to support children to see, recognise and use written numbers, to encourage further their good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities to build on the already good-quality childcare
- create more opportunities for children to see and use written numbers to develop further their mathematical understanding.

Inspection activities

- The inspector had a tour of the premises used for the purposes of childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector reviewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm, and the local procedures to follow if she has a concern about a child's welfare. The childminder regularly assesses risks in her home and outdoors, and teaches children how to keep safe, for example, in the event of a fire. The childminder actively minimises risks for children without limiting opportunities for their development. For example, she manages the family pet dogs very well, to keep children safe. The childminder networks with other childminders to discuss current childcare matters and to help improve her practice.

Quality of teaching, learning and assessment is good

The childminder models language and promotes children's early language skills very well. For example, she repeats what children say, using the correct pronunciation, so the youngest children repeat words correctly. Children enthusiastically sing nursery rhymes together as they wait for lunch. The childminder explores their ideas and encourages children's imaginary play. For example, as children build a space rocket from wooden blocks, she asks, 'Where are you going?' They offer replies, such as, 'Up into the sky.' Children scream with delight as the tower falls down. The childminder provides a variety of opportunities for children to learn about people and their community. They visit local shops and the post office, and the childminder arranges weekly play sessions with other childminders and children.

Personal development, behaviour and welfare are good

The childminder promotes children's good health and physical exercise. She provides a variety of healthy, home-cooked meals. Children have ample fresh air and physical exercise. For example, they enjoy regular walks to the nearby common, to see the duck pond and local wildlife. They also spend plenty of time in the childminder's back garden. Children have formed very good relationships with the childminder and each other. They excitedly and enthusiastically play together. Older children show care and concern for the youngest children. The childminder is a good role model. She is very calm, courteous and polite to children. She consistently reminds children to say 'please' and 'thank you', and encourages them to wait for their turn in conversations.

Outcomes for children are good

Children are very happy and enjoy each other's company. They begin to count beyond 10, and recognise and match colours. Children become increasingly confident in social situations. For example, they enthusiastically tell visitors, 'I have a bad cough, I coughed all night.' Children enjoy investigating technology toys. They wiggle and jiggle to music, as they press the buttons. Children listen with increasing attention and listening skills as the childminder reads them a story. Children make good progress from where they first start.

Setting details

Unique reference number	122978
Local authority	Merton
Inspection number	1126792
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 November 2015
Telephone number	

The childminder registered in 1999. She lives in Mitcham, in the London Borough of Merton. She provides her childminding service all year round. She provides care from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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