

# Childminder Report

**Inspection date**

1 June 2018

Previous inspection date

17 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Young children show excellent engagement and independence in the superb, exciting and inspiring learning environment. Toys and resources are extensive and exciting natural media and materials enables young children to explore the properties of objects.
- The childminder's high-quality teaching, wonderful aspirations and exceptional observation, assessment and planning help children to make excellent progress. Children's records of learning are comprehensive and exceptionally insightful.
- Young children's learning and care is optimised through first-class partnership working with parents and other settings. As part of this, there is magnificent information sharing.
- The childminder is an excellent role model, instilling essential early social skills. Young children's behaviour is exceptional and they delight in tidying up through fun songs.
- The childminder gives high priority to children's safety and physical well-being.
- The childminder's comprehensive knowledge of the curriculum is reflected in an exemplary range of challenging, captivating and innovative first-hand experiences.
- Relationships between young children and the childminder are excellent. There is superior consultation with parents and others to provide precisely tailored care as children settle. This helps to superbly promote young children's emotional well-being.
- The childminder has a magnificent commitment and drive to continually improve children's care and education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the excellent continual professional development and evaluate the impact of improvements and training.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents, including through questionnaires.

### Inspector

Rachel Ayo

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an in-depth knowledge of child protection issues and continually undertakes meticulous risk assessments. Signs and additional information helps to reinforce safety messages. The childminder uses a wealth of information sources to evaluate and improve practice and keep abreast of changes. She continually implements new initiatives. The childminder and her co-minder observe each other's practice and audit one another's records of learning to continually enhance and monitor teaching and learning. The childminder's childcare qualification has an excellent impact on her practice as does further training. She now has plans to evaluate the impact of improvements and training and to complete a qualification at a higher level.

### **Quality of teaching, learning and assessment is outstanding**

The childminder successfully ignites children's curiosity and enthusiasm with her own wonderful excitement. She superbly facilitates children's interests and preferences. Parents are inspired to build on learning at home. For example, they are encouraged to borrow home learning resources, view and comment on progress summaries and children's learning stories, and focussed activity plans. Children also take home a weekend bear and parents record his adventures in a diary. Young children delight in recalling and reflecting on magnificent learning experiences. For instance, the childminder creates an interesting display reflecting children observing chicks hatching from eggs inside an incubator. The childminder uses every opportune moment to demonstrate excellent modelling, questioning and conversations with young children, to help build on and extend their learning.

### **Personal development, behaviour and welfare are outstanding**

Young children delight in snuggling up with the childminder for a story, demonstrating they feel safe and secure. Children's sense of security is highly fostered as they leave for nursery or school. For instance, the childminder creates transition photograph booklets and a transition guide for parents. From a very young age the childminder ensures that children can exercise choice and feel valued. She celebrates difference superbly, for instance, through excellent displays, visual images and resources. Young children are highly independent during care routines. These, alongside additional planned activities and visual images, superbly instil early messages about all aspects of a healthy lifestyle.

### **Outcomes for children are outstanding**

Children, all under three-years-old, are rapidly acquiring early skills that are essential for their future learning. They develop high levels of confidence and self-assurance from an early age and have impressive mathematical, speaking and listening skills. They show outstanding levels of interest in their self-chosen activities, delighting in the interaction of others. They thoroughly enjoy exciting stories, showing excellent focus.

## Setting details

<b>Unique reference number</b>	302545
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1125946
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Eldwick on the outskirts of Bingley and works alongside another registered childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to deliver funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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