

Childminder Report



Inspection date	1 June 2018
Previous inspection date	2 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children as they play. She links her observations to the areas of learning and children's levels of development. The childminder uses this information effectively to identify what children need to learn next.
- The childminder completes child protection training to keep her knowledge and understanding up to date. She knows how to recognise when a child might be at risk of harm or is vulnerable to extreme views.
- The childminder has reviewed her policies and procedures to reflect the changes in handling children's information and data.
- The childminder has worked with her local authority and has successfully addressed the actions that were set at her previous inspection.
- Overall, the childminder forms effective relationships with parents. She values their views and opinions and ensures that she involves them in all aspects of their children's care. Parents are positive about the childminder and the service she provides.
- Children form close relationships with the childminder. They explore the resources and know where to find their favourite toys. Children settle well and their behaviour is good.

It is not yet outstanding because:

- The childminder has not targeted professional development opportunities to help extend her teaching to an outstanding level.
- The childminder does not regularly seek the views of parents to further build on the evaluation of her setting and achieve continuous improvement at a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend how professional development opportunities can be used to raise the quality of the already good practice to an outstanding level
- gather the views of parents to further evaluate the provision and target more precise areas for continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding.
- The inspector held discussions with the childminder. She looked at relevant documentation.
- The inspector took account of the views of parents through written feedback that was provided.
- The inspector interacted with children during the inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibilities to protect children. She is aware of the signs and symptoms that would concern her about a child's welfare. The childminder keeps fully up to date with relevant information, such as current contact details and local procedures, to ensure children are kept safe. Children are cared for in a safe and secure environment. The childminder completes daily checks to identify any potential hazards and help keep children safe. She monitors children's progress closely, reflects on her practice and considers how to improve her provision. Conversations with parents and school staff help to provide continuity of care and complement children's learning at school.

Quality of teaching, learning and assessment is good

The childminder monitors children's development effectively. She maintains a good overview of their progress, enabling her to quickly identify any gaps in their learning. The childminder knows each child well and uses their interests to encourage and support their learning. She encourages babies to learn to take turns and respond appropriately during games, such as peek-a-boo and rhymes. Children are supported well to develop their communication and language skills. The childminder speaks clearly to children and provides a commentary to describe what they are doing. Young children develop good physical skills and coordination. For example, they explore toys with buttons, stack beakers and turn the pages in books. The childminder encourages children to develop their imaginations. They engage in role play and enjoy pretending to make and drink 'cups of tea'.

Personal development, behaviour and welfare are good

The childminder has effective settling-in procedures which support the children to develop a good relationship with her. Children are happy and settled. The childminder understands their individual needs well. They play happily in a homely and nurturing environment and show that they feel at home. The childminder is kind, affectionate and caring. She plans daily opportunities for children to exercise and ensures they have opportunities to be outside in the fresh air. Children are encouraged to eat a range of healthy, nutritional snacks and meals. The childminder provides children with regular opportunities to attend local groups. Children develop good levels of confidence and self-esteem. They socialise with other children and adults.

Outcomes for children are good

Young children develop curiosity and an enthusiasm to discover new things. Babies develop their physical skills and enjoy opportunities to move in different ways. They investigate and explore objects and are beginning to show independence in their self-care skills. For example, they learn to feed themselves and use a spoon. Children are developing skills that will enhance their future learning well. They make good progress in their learning.

Setting details

Unique reference number	EY217135
Local authority	Durham
Inspection number	1120991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 January 2018
Telephone number	

The childminder registered in 2002 and lives in Seaham, County Durham. She operates from 7am to 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate childcare qualification at level 3.

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