

Dynamites After School and Holiday Club

Eversley Primary School, Chaseville Park Road, London, N21 1PD



Inspection date

30 May 2018

Previous inspection date

14 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders have high expectations of staff and reflect on staff's practice effectively. They act on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, they have successfully raised the quality of practice to good levels, following actions set at the last inspection.
- Children benefit from staff's effective partnerships with parents and other settings they attend. Staff seek and share useful information to help provide a consistent approach to children's care and the support offered to them.
- Staff are caring, form warm relationships with children and support their emotional well-being effectively. Children are happy and confident.
- Children behave well. They act calmly, are helpful and understand the setting's rules. Staff share their expectations with children well to help them understand about acceptable behaviour.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to try and do things for themselves during activities to support their independence.
- On occasion, staff do not plan large-group activities effectively to ensure all experiences fully match the needs and interests of all children participating, to support their full involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's interactions with children to provide more opportunities for them to do things independently and to help enhance their growing self-esteem
- review the organisation of large-group activities, particularly for younger children, to fully support their interest and involvement.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities and completed a joint observation with the manager.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the team reflects on the quality of the service provided.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's practice well and reflects on the quality of their practice effectively to help improve children's experiences as needed. She understands the importance of professional development and provides good opportunities for staff to develop their skills. For instance, staff attend training updates to keep their safeguarding knowledge up to date. They successfully implement what they learn into their practice to help improve the quality of care provided.

Quality of teaching, learning and assessment is good

Children are confident and keenly explore the safe and welcoming environment. They focus and concentrate well during activities they choose to engage in. Children enjoy creative experiences, such as making patterns with crystals. They have good opportunities to develop their physical skills to help support the progress they make at school. For example, they use scoops with control to collect the coloured crystals they want to use for their patterns and develop their hand muscles well. Overall, staff engage with children well. For instance, they talk to children to help them learn about the nature and wildlife and support their conversation skills effectively. Children develop their understanding of the world and social skills well. They have good opportunities to learn about diversity, such as when they explore books that reflect different cultural backgrounds. Children learn to respect each other's differences and develop their understanding of different people in the community well.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy, such as by offering nutritious food. Children have good opportunities to be active. For example, they have opportunities to use equipment, such as skipping ropes and basketballs, and develop good physical skills. Staff teach children to keep safe, such as by reminding them about which areas of the premises are safe to use and why others are not. Children learn to behave carefully and responsibly. Staff effectively assess risks in all areas that children use to identify and remove any hazards. They are well qualified to deal with any accidents and injuries to help support children's safety and well-being. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

Setting details

Unique reference number	EY311423
Local authority	Enfield
Inspection number	1120096
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	67
Name of registered person	Anne Elizabeth Godwin
Registered person unique reference number	RP908751
Date of previous inspection	14 December 2017
Telephone number	020 8367 1379 07908368336

Dynamites After School and Holiday Club registered in 2005. It operates from Eversley Infant School, in Winchmore Hill, in the London Borough of Enfield. The club opens Monday to Friday from 3.30pm until 6pm, during term time. It also opens for most of the school holidays from 8am until 6pm each weekday. The provider employs eight members of staff. Of these, two hold childcare qualifications at level 3 and three hold qualifications at level 2.

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