

Puddleducks Daycare Ltd

36 Swan Lane, Evesham, Worcestershire, WR11 4PA



Inspection date

31 May 2018

Previous inspection date

14 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager has made a number of improvements since the last inspection. She is ambitious and communicates high expectations to all. Clear and concise action plans have been implemented to achieve and maintain good standards.
- An effective key-person system is in place. Children form strong bonds with their key person and are relaxed in their care. This helps to support children's emotional well-being and growing self-confidence.
- Children are happy and settled. They have fun and enjoy their time at the warm and welcoming nursery. Children are articulate and confident during their play and interact positively with their peers and visitors.
- Staff are good role models and children behave well. Children are encouraged to share, show kindness to each other, to listen and not to use loud voices when playing inside.
- Partnerships with parents, other providers and professionals are good. Information about children is shared in a range of ways. This contributes strongly to meeting children's needs and ensuring consistency in their care and learning.

It is not yet outstanding because:

- Sometimes, the planned next steps in children's learning are too broad. This means staff are not able to plan precisely enough to ensure children make even better progress.
- Professional development is not specifically focused on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan even more precisely for children's learning to make sure their identified next steps are more specific and achievable so that they make even better progress
- build on plans for professional development to precisely identify ways to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences indoors and outdoors.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the nursery.
- The inspector talked to the manager about her priorities for improvement.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents through various documentation.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager is experienced, knowledgeable and highly organised. She monitors the quality of teaching and the progress children make. Any gaps in learning and development are quickly identified and children swiftly receive any additional support they may need. The manager works alongside the staff daily and has an accurate overview of the quality of the nursery. Staff morale is high and they work well together to build on their strengths and identify areas for improvement. Supervisory meetings for staff enable the manager to identify training and development opportunities and discuss how they can enhance the experiences offered to children. Safeguarding is effective. Staff are well-informed and understand how to recognise possible signs and symptoms of abuse. They are confident in the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff organise a wide range of interesting and exciting play activities suited to the age and stage of children's development. They encourage children to explore and develop their own ideas. For example, young children relish in messy play. They investigate textures, such as paint. They enthusiastically make marks with their fingers and excitedly add small balls to the paint tray. Children think and predict as they fill and empty different sized containers with soapy water. Staff support children's emerging language very well. They use associative sounds and single words to enhance children's language as they play. Young children show amusement when staff pop bubbles and splash the water.

Personal development, behaviour and welfare are good

Staff promote children's health and physical development effectively. Children enjoy healthy snacks and well-balanced meals which are prepared by the on-site cook. They explore the outdoor space with enthusiasm and excitement. Pre-school children play ball games and use their imagination as they pretend to hop like frogs. Young children confidently ride on wheeled toys and make marks with chalk. Staff provide activities which reflect and value the diversity of children's backgrounds. Children make Mother's Day cards on different dates, dependent on the countries where it is celebrated.

Outcomes for children are good

All children make good progress and are working at typical levels of development for their age. They are confident, keen and enthusiastic learners. Pre-school children use technology to learn about the life cycle of frogs and are fascinated as they explore tadpoles in a tank. Children's independence is encouraged during routines of the day. They pour their own drinks and put on their coats for outdoor play. Children enjoy making marks, listen attentively to stories and enthusiastically join in with songs and rhymes. They are focused and show high levels of concentration as they build with construction toys. Children use their imagination and are proud of their creations.

Setting details

Unique reference number	EY385959
Local authority	Worcestershire
Inspection number	1111923
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	114
Name of registered person	Puddleducks Daycare Ltd
Registered person unique reference number	RP528651
Date of previous inspection	14 August 2017
Telephone number	01386 765446

Puddleducks Daycare Ltd registered in 2008. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including one at level 6. The nursery operates all year around. Sessions are available Monday to Friday from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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