

Chilton Happytimes Daycare

Chilton Primary School, Chilton, FERRYHILL, County Durham, DL17 0PT



Inspection date

5 June 2018

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their learning. The highly qualified staff observe and accurately assess children's development and progress. They use this information well to highlight areas where children may need additional support and quickly provide support when needed.
- Staff are warm and caring. They take time to get to know the children in their care, particularly when they first start, so they settle quickly and easily. Children behave well and learn to manage their behaviour effectively.
- Partnerships with parents are strong. Staff have good relationships with parents, who speak very highly of the care provided. Parents fully understand how staff support their children's learning and how they can be involved.
- The management team works closely with staff to evaluate the effectiveness of the nursery. Most recently they have changed how they plan for children. This has had a very positive impact, whereby, staff more effectively engage with and follow children's interests.

It is not yet outstanding because:

- Although the outside provision is well equipped for children under the age of two years, staff are yet to make sure that crawling children can fully explore outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good learning environment outdoors to support crawling children in fully exploring the environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The nursery is well led and managed. Regular supervisory meetings enable the manager to identify development opportunities and discuss how staff can enhance the experiences offered to children. Staff take good advantage of training and support to strengthen their knowledge and practice. For example, recent training linked to providing resources for children aged two years, has resulted in a reduction of toys so that children do not have too many to choose from. This helps them to focus better. Management and staff effectively track individual and groups of children's progress. This helps them to identify any gaps in children's learning and work with parents and other professionals to implement development plans. Arrangements for safeguarding are effective. The manager deploys staff well and they understand their roles and responsibilities to promote the safety, welfare and learning of children. Staff are fully aware of the different types of abuse and know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff actively engage with the children, playing alongside them, questioning and modelling to support and extend their learning. Children aged under two years demonstrate a keen interest in a wide range of activities. For example, outdoors they enjoy filling a jug with water from a water tray and carrying it across the play area to a bowl. Staff support their language development by asking questions about what has happened when they pour the water in, and they introduce new words, such as 'round and round', when children stir the water. Staff teach children aged over two years about the meaning of 'over' and 'under' as they help them to negotiate an obstacle course. Children show great enjoyment in finding different ways of moving over the course.

Personal development, behaviour and welfare are good

Staff place a strong focus on teaching children about keeping healthy. For example, older children have taken part in a dental health session in partnership with the onsite school nursery and parents. This helps them to learn about the importance of good dental care. Children take part in activities that help them to learn about the benefits of healthy foods. For example, they make fruit kebabs. Staff plan and provide frequent visits into the local community. They help children to learn about other cultures, taste various foods and learn how to move their bodies to cultural music. Staff encourage children to develop independence skills from an early age. For example, babies learn how to use a spoon to feed themselves.

Outcomes for children are good

Children progress well from their individual starting points. They are enthusiastic learners, interested in accessing resources and developing their own play. They make marks and enjoy practising their early writing skills. Children demonstrate confidence and a willingness to 'have a go'. They learn the essential skills for future learning in readiness for the move on to school.

Setting details

Unique reference number	EY391259
Local authority	Durham
Inspection number	1104938
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	39
Name of registered person	Brandon Happytimes Daycare Limited
Registered person unique reference number	RP526250
Date of previous inspection	10 November 2014
Telephone number	01388722771

Chilton Happytimes Daycare registered in 2009. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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