

Strawberries Private Day Nursery

Eaglesfield Drive, Bradford, West Yorkshire, BD6 2PY



Inspection date

31 May 2018

Previous inspection date

9 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager accurately evaluates the quality of the nursery. She includes the views of parents to help to identify areas for further improvement. For example, the outdoor play environment and resources have been enhanced to extend opportunities for children to develop their physical skills.
- Staff understand how children learn and develop. They provide a variety of stimulating and challenging activities and children explore with confidence. All children make good progress from their starting points.
- Staff make good use of routines as a way of extending children's learning. For example, at mealtimes older children eagerly identify their own names before they sit down.
- Children have fun in the friendly, welcoming environment. They are relaxed and secure with the caring staff who meet all their needs. Children behave well and play happily together. They gain good self-esteem and staff praise them for their achievements.
- Staff get to know individual children and their personalities well, including their routines. This helps children to settle quickly, happily and confidently into their play.

It is not yet outstanding because:

- Occasionally, the monitoring of assessments of some children's progress is not rigorous enough to identify swiftly any emerging gaps in achievement.
- Training and professional development are not consistently focused to build on specific areas to raise staff skills and promote the quality of their teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed monitoring practices further to ensure that the learning and progress children make are deeply understood by all staff so they can identify emerging gaps even more swiftly
- use information from staff performance to target training and professional development even more sharply, to enable staff to extend their knowledge and teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge about wider safeguarding issues. They understand how to make a referral to local agencies if they are concerned about a child's welfare. Staff supervise children well and maintain a safe environment. Recruitment, vetting and induction procedures are rigorous to check staff suitability. The manager provides regular supervisory meetings to discuss and check staff knowledge and ensure that they are aware of their responsibilities. Parents are very complimentary about the quality of the provision, commenting particularly on the friendliness of staff and the welcome that their children receive.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills well to support children's play and learning. Children's language development is fostered well. For example, staff play alongside children, commenting on what they are doing. They spend time talking and listening to children to build on their speaking skills. Children are eager and enthusiastic to take part in the activities offered to them. For instance, as children make musical shakers they describe how full the container is, count, and identify colours. Enthusiastic music and movement sessions provide toddlers with good opportunities to be physical and use their voices. Children develop good imaginative skills during activities. For example, they pretend to make cakes out of sand and create tiger masks using paper plates.

Personal development, behaviour and welfare are good

Children are happy, confident and settled in their nursery environment, which is welcoming and organised well to enable them to follow their play choices. Staff working with babies are kind, caring and respond well to their individual needs. Babies cuddle into their key person for reassurance when visitors are present. Children are gaining a growing awareness of healthy lifestyles and staff provide them with a wide range of nutritious snacks and meals. Older children develop their independence helping with tasks, such as serving themselves their meals and drinks. Children have plenty of opportunities to benefit from fresh air and physical exercise. They enjoy climbing, balancing and learning to negotiate space in the well-resourced outdoor area.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress in their learning and development. They are gaining the necessary skills to help them to prepare for their future learning, including moving on to school. Younger children learn to crawl and stand and explore how toys operate. Children follow their interests and become deeply involved in their learning. For instance, outside toddlers become fascinated by insects. Older children competently count and some can recognise numbers. Children develop independence. They access toys to help them to make their own choices and build on their growing interests.

Setting details

Unique reference number	EY282131
Local authority	Bradford
Inspection number	1104181
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	80
Name of registered person	Directhand Limited
Registered person unique reference number	RP524061
Date of previous inspection	9 October 2014
Telephone number	01274 691005

Strawberries Private Day Nursery registered in 2004. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, 11 hold appropriate early years qualifications at level 3, and two hold appropriate early years qualifications at level 2. The nursery opens Monday to Friday, except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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