

Flying Start Nursery - Camborne



1 Trelawney Road, Camborne, Cornwall, TR14 7LN

Inspection date 29 May 2018
Previous inspection date 29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff give children plenty of encouragement and time to manage their own self-care needs, to build their confidence to be independent. For example, all children learn to use cutlery skilfully, apply their own sun cream and take themselves to the toilet.
- Staff know the children well and accurately assess their development. They use this detailed information to plan enjoyable and challenging activities, which help all children make good progress in their learning, including those who require additional support. Children are motivated to participate in activities and explore the attractive play areas.
- The new manager is committed to providing high-quality care and education for children. She is ambitious and has lots of ideas of how she can target the areas for development. For example, she intends to strengthen the support for individual staff members by implementing regular peer observations.

It is not yet outstanding because:

- Although staff promote children's communication skills well overall, at times, they do not support children to think, share their ideas and try to solve problems by themselves.
- At times, staff do not successfully support children's growing literacy skills. For example, they do not engage toddlers during group story times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore their ideas, and encourage them to think about and solve problems by themselves
- improve the levels of support to extend children's growing literacy skills and increase their engagement in group activities.

Inspection activities

- The inspector carried out a joint observation with the manager to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector observed children as they participated in activities and engaged in self-chosen play, indoors and outside.
- The inspector spoke with parents, children and staff to take account of their views.
- The inspector held a meeting with the manager and senior manager, to ascertain their understanding of the requirements of the early years foundation stage.
- The inspector sampled a range of documentation, including self-evaluation, children's learning records, and staff's training and qualification certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff have a clear understanding about what to do should they have any concerns about a child's welfare. The manager meets with staff regularly and encourages them to attend further training to build on their good teaching skills. For example, staff have developed closer links with Reception teachers at the schools that children will attend. This has helped them to focus their teaching more specifically on the skills children need for later learning. The manager monitors children's development effectively and promptly recognises and targets any patterns or gaps in their learning. The manager and staff have developed their own knowledge of how to make best use of the garden, to support children to take risks in their play and use their senses to explore the world around them. They are now keen to enhance the outdoor area to provide more opportunities for children to assess and experiment with even more risks in their play.

Quality of teaching, learning and assessment is good

Staff extend younger children's vocabulary effectively, overall. For example, they use varied tones to capture the toddlers' attention effectively and repeat simple words clearly. Young children communicate confidently using gestures and copy staff's language, such as the names of different soft toy animals. Older children have plenty of opportunities to learn about growth and how to care for plants through hands-on experiences. For instance, they learn about different seeds and what they need to help them grow in the new gardening area. They happily water the planted seeds. Children are creative and imaginative. For example, they put out an imaginary fire in the den. Staff extend this play well, encouraging children to identify how to keep themselves safe, such as by calling the emergency services. Staff have good relationships with parents and share ongoing information about children's progress, to help involve them in children's learning.

Personal development, behaviour and welfare are good

Staff are enthusiastic and caring, which helps children to settle quickly and feel content. Staff model their behavioural expectations effectively, which helps children learn to understand the boundaries. For example, staff routinely use good manners and this helps children to remember to do the same. Older children are kind and play well together. For instance, they collect items to use in their imaginative play and happily share them with other children who become interested. Staff promote children's health well, such as encouraging them to brush their teeth routinely.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning, including the move to school. Older children learn to concentrate well during group activities. They recognise their written name and use scissors with support from staff. Younger children develop a positive attitude to learning and confidently have a go as they participate in adult-led activities, such as peeling and skewering the fruit for kebabs.

Setting details

Unique reference number	EY426147
Local authority	Cornwall
Inspection number	1094785
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	30
Number of children on roll	59
Name of registered person	Flying Start Nurseries (SW) Limited
Registered person unique reference number	RP910638
Date of previous inspection	29 April 2015
Telephone number	01209 715543

Flying Start Nursery - Camborne re-registered in 2011. It is one of a chain of nurseries privately run by Flying Start Nurseries (SW) Ltd. The nursery is in the town of Camborne, in Cornwall. The nursery is open each weekday from 8am until 6pm, all year round. It receives funding for free early education for children aged two, three and four years. The nursery employs nine staff to work directly with the children. All staff members hold appropriate early years qualifications between level 2 and 5, with one having gained early years professional status.

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