Club Capellas





Inspection date	31 May 2018
Previous inspection date	22 April 2014

	The quality and standards of the	This inspection:	Good	2
	early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment			Good	2
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

Summary of key findings for parents

This provision is good

- Children enjoy being at the club. They behave well and make good friendships with their peers. Children share the resources and take turns as they play. Older children support the younger children and involve them in their play.
- Staff support children's play and complement their learning in school. Children make choices and lead their own play. Staff plan enjoyable activities, taking account of children's ideas and interests.
- Partnerships with parents are strong. Staff share key policies and procedures with parents, so they are fully aware of the club's ethos of care. Good systems of communication are established.
- Children are independent in their personal care routines. They follow good hygiene practices and understand the importance of washing their hands at appropriate times during the day.

It is not yet outstanding because:

- Although staff have professional development opportunities, systems for monitoring performance to focus support for staff's ongoing development are still evolving.
- Children who prefer to play outdoors have fewer opportunities to be imaginative and explore their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff's practice to help raise their knowledge and skills to an even higher level
- enhance opportunities for children who prefer to play outdoors to be creative and explore their own ideas.

Inspection activities

- The inspector observed the quality of children's play experiences during indoor and outdoor activities.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of documents used for the smooth running of the club and discussed procedures for self-evaluation.
- The inspector read written feedback from a number of parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff take effective action to identify and minimise potential hazards, keeping children safe. They are knowledgeable of the signs that may indicate children are at risk of harm and neglect. Staff know the procedures for raising a concern about a child's welfare. Recruitment procedures are rigorous. Routines for checking the staff's ongoing suitability are firmly established. Staff complete mandatory training, such as paediatric first aid and safeguarding, to keep their knowledge up to date. Staff work closely with the local school to support children and provide continuity in their care. They seek the views of parents and children and use these to continually enhance the service they provide.

Quality of teaching, learning and assessment is good

Children make choices throughout the day. They understand the importance of looking after the toys and equipment. They help to tidy away resources in readiness for lunch and when they have finished playing with them. Children show good levels of concentration and persevere with different puzzles and construction activities. They work happily together to create models and share their ideas and negotiate well. Children engage staff in their play. Staff, in turn, listen to children's ideas and take them into account when planning activities. Children show good dexterity when using small tools, such as pencils, crayons and scissors. They recognise numbers and follow instructions well, such as using a recipe when making animal biscuits for snack time. Younger children enjoy role play and re-enact familiar experiences. They spend time caring for the dolls and use buggies to take the dolls for walks, pretending to visit places to eat. Children enjoy talking about forthcoming sports events and identify the different teams.

Personal development, behaviour and welfare are good

Children show through their behaviour that they feel safe in the club. They behave well and understand right from wrong. Staff recognise and praise children's efforts and achievements. They kindly build children's confidence and sense of self-esteem. Children learn about foods that are good for their bodies and their well-being. Staff work with parents to ensure packed lunches are nutritious effectively. Children's knowledge of healthy lifestyles increases further through activities, such as cooking. Physical activity plays a big part in children's time at the club. They spend time running and playing games, such as 'tig', and use technology as they engage in dancing competitions. Good relationships develop between staff and children. Staff ensure that children's individual needs are well known and met throughout the day. Children have time for quiet play and rebuild their energy levels. They learn about different cultural events and traditions. Children explore their understanding of similarities and differences through activities and have opportunities to see positive images of people through resources available.

Setting details

Unique reference number EY367966

Local authority Solihull

Inspection number 1088044

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

Total number of places 60

Number of children on roll 9

Name of registered person Capellas Ltd

Registered person unique

reference number

RP905174

Date of previous inspection 22 April 2014

Telephone number 07725 352701

Club Capellas registered in 2008. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.20pm until 6pm. The holiday club opens from 7.30am until 6pm.

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