

# Gorse Ride Funtastic Kids Camp



Gorse Ride Junior School, Gorse Ride South, Finchampstead, Wokingham, RG40 4JJ

<b>Inspection date</b>	31 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a varied range of activities that inspires children to get involved and use their imagination. Children confidently choose to use art and craft resources in different ways. For instance, they thoroughly enjoy making Mauri bookmarks, flags and decorating Japanese lanterns.
- Children are happy, settled and well behaved. They listen attentively, for instance, while staff explain about the club rules and how to stay safe.
- Staff plan a wide range of physical activities that provides children with good opportunities to challenge and promote their health. For example, children show great energy and enthusiasm while taking part in games of football and hockey.
- The owner fully supports the staff's professional development. She works closely with the early years manager to train staff to fully understand their roles and responsibilities.
- Staff work well in partnership with parents and the school to meet children's individual needs and support families. Parents comment that they are very happy with the club's care of their children.

### It is not yet outstanding because:

- Children are not consistently provided with a calm and welcoming environment at the beginning of the day.
- Staff do not consistently promote all children's social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the organisation of the space available for children at the beginning of the day, to help provide a calm and welcoming environment
- enhance opportunities to promote all children's social skills.

### Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector sampled documentation.
- The inspector talked with staff, children and parents.
- The inspector completed joint observations with the owner and senior staff.
- The inspector discussed self-evaluation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures. They complete safeguarding training and know what to do if they are worried about a child's welfare and safety. The premises are safe and secure. Staff are coached and supported in their role effectively. The owner works closely with staff, the early years manager and a local authority adviser. Overall, they effectively evaluate and continually improve children's care. For example, the registration system which parents use to book places for their children to attend the club has been improved. This has helped to ensure that enough staff are present each day, required ratios are met and children are kept safe. The owner encourages staff to share ideas for improvement during team meetings. Recently the younger children have been given name badges to wear to ensure that they receive help when needed.

### Quality of teaching, learning and assessment is good

Staff plan a good range of activities that complements the skills that children learn in school. Children enjoy drawing, painting and being creative. They listen attentively and eagerly follow staff's instructions and concentrate well during activities. Staff talk to the children and support them to achieve their aims, such as when they decide to dress up and play imaginatively. Staff take children on nature walks in the school grounds and children enjoy collecting bugs which they look at using magnifying glasses. They listen to the sounds of different birds on a compact disc and match these to pictures. Staff explain to children how to look after the countryside. Children sort items into a recycling bin and make collages displaying items that are harmful to the environment. Children enjoy taking part in circus skills activities and delight in looking at reptiles that an outside company brings to the club.

### Personal development, behaviour and welfare are good

Staff provide children with a positive role model to copy. They know the children well and support them to develop good manners and feel emotionally secure. Children remember to say 'please' and 'thank you' and gain the confidence to join in group activities. They form close relationships with staff, who support the choices that children make during activities. Staff frequently recognise and praise children's achievements. They encourage children to work as a team during many of the activities, such as sports and creative activities. Staff encourage children to do things for themselves and develop independence. For example, children wash their hands, organise their packed lunchboxes and help themselves to drinks of water.

## Setting details

<b>Unique reference number</b>	EY540792
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1078633
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	50
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Funtastic Kids Ltd
<b>Registered person unique reference number</b>	RP900116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0118973266

Gorse Ride Funtastic Kids Camp registered in 2016 and is open Monday to Friday from 8am to 6pm during the school holidays. There are three staff employed, two of whom hold relevant childcare qualifications.

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