

Childminder Report

Inspection date	31 May 2018
Previous inspection date	10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form positive relationships with the childminder. Her calm and caring approach helps them to build their confidence and boosts their sense of self-esteem.
- The childminder effectively fosters young children's emerging language and communication skills. She introduces them to new words and sings songs and rhymes with them to help extend and develop their vocabulary.
- The childminder reviews and monitors children's progress effectively. Observations of children's learning are accurately used to help plan activities that successfully build on children's interests and further challenge and extend their learning.
- Children's physical development is prompted well. The childminder supports children's healthy lifestyles and encourages them to be physically active. For example, children spend time playing in the childminder's garden and enjoy fresh air and daily exercise.
- Partnerships with parents are strong. The childminder keeps parents well informed of their children's progress and provides them with ideas on how they can further extend their children's learning at home.

It is not yet outstanding because:

- The childminder does not always maximise opportunities to strengthen children's awareness of families and communities beyond their immediate experiences.
- The childminder has not yet fully targeted her programme of professional development to help her to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to increase their knowledge and understanding of families and communities beyond their own
- focus professional development opportunities more precisely to help raise the quality of teaching and learning outcomes for children to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to children during the inspection.
- The inspector spoke to the childminder and her co-childminder at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to parents and took account of their views through written feedback provided.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs and symptoms of abuse and knows how to report any concerns. The childminder carries out thorough risk assessments for her home to help promote children's safety. She refreshes and updates her safeguarding and first-aid knowledge by accessing appropriate training. She implements a range of policies and procedures that underpins and strengthens her good practice. The childminder regularly reflects on her practice and is committed to continuing to update her knowledge and skills. She seeks feedback from parents to help her and her co-childminder to identify possible improvements and further develop their provision. The childminder occasionally works with an assistant. She monitors their work to ensure that they are clear about their roles and responsibilities.

Quality of teaching, learning and assessment is good

The childminder gets to know the child well and this helps her to meet their individual care and learning needs. The childminder supports children's mathematical development very well. She skilfully introduces children to counting and shape recognition routinely through their play. She models counting and identifies different patterns as children mould and shape dough. The childminder encourages children to explore a range of sensory play opportunities. Children thoroughly enjoy playing with water and exploring how sponges soak up and hold the water. The childminder enthusiastically joins in their play, as she gets down to their level and enhances their enjoyment. She supports children to gain control of their small muscles. For example, she encourages the children to squeeze the sponges in their hands repeatedly to release the water. Children make connections with the falling water, telling the childminder 'it's raining'.

Personal development, behaviour and welfare are good

Children are happy and settled with the childminder. On arrival, children are eager to start playing straight away. They happily leave their parents and begin building train tracks and stacking blocks. The childminder organises the environment well to provide children with easy access to a wide range of toys and resources. Children behave well. They understand the boundaries and expectations the childminder has of them. They routinely share, take turns and play cooperatively with others. Children are well-mannered, polite and social towards visitors.

Outcomes for children are good

Children make good progress in their learning and are well prepared for when they make the move on to school. They develop important skills that help them to become independent, such as putting on their own shoes and feeding themselves. Children are confident and enjoy exploring and initiating their own play. They demonstrate good social skills and communicate well with both adults and their peers.

Setting details

Unique reference number	EY389650
Local authority	Thurrock
Inspection number	1078520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2009 and lives in the London Borough of Thurrock. She operates all year round, including weekends, and provides overnight care. The childminder regularly works with a co-childminder and occasionally works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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