

# West Hill Life Limited

OUR LADYS RC PRIMARY SCHOOL, King Edward Avenue, Dartford, DA1 2HX



## Inspection date

5 June 2018

Previous inspection date

2 May 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The provider is enthusiastic and ambitious. She works hard with the manager and deputy manager to relay her expectations to all staff. They support staff well to improve their practice, attend courses and gain further qualifications to enhance their knowledge and skills. The staff work well as a team to maintain the good standards of care they offer.
- Children are respected and listened to. Staff welcome children's views and ideas. They work effectively with children to make decisions about the club, such as what resources and activities to provide. Children develop good social skills. They are respectful of those around them and play cooperatively with their peers.
- Staff maintain good relationships with the teachers in the school. Information shared about children helps to promote a continuous approach to children's development and care.
- Staff provide a good range of stimulating and well-considered experiences inside and outside. They have a strong knowledge of the interests and abilities of children in their care and they provide children with plenty of choice. Parents comment that children are keen to attend and always entertained.

### It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to support children to develop an even stronger understanding of how to make healthy choices in relation to food.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to gain a deeper awareness of the importance of making healthy food choices to further support their good health and well-being.

### Inspection activities

- The inspector viewed interactions between staff and children in the inside space and outdoor environment.
- The inspector carried out a joint observation with the provider.
- The inspector gained feedback from parents and children and considered their views.
- The inspector looked at a range of documentation, including the club's policies and staff records.

### Inspector

Amanda Vidler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has a clear focus on ensuring children are safe and well protected. She works tirelessly to ensure all staff have a good understanding of their role and the processes and procedures to follow to keep children safe. For example, through regular safeguarding training staff develop a stronger understanding of current safeguarding issues and requirements, especially those that are relevant to the local area. The management team works closely with others to help them to evaluate aspects of practice. They continually review what works well and target any areas that can be developed further. For example, children mentioned that they would like a cosy area in the club. Staff provided relevant resources, such as mats and cushions to enable children to create their own space. This has provided children with a calmer area where small groups gather, chat and look at books.

### Quality of teaching, learning and assessment is good

Staff observe children in their play. They successfully use these observations to provide experiences which further support children's learning. Staff are highly supportive of children exploring and developing their own ideas. They have a good understanding of how children learn and their positive interactions in children's play help children to practise developing skills. For example, staff use well-considered questions to enhance children's interests and understanding as they explore the environment, looking for bugs. Children show a good knowledge and understanding as they talk about where bugs live and where they might find them. Children show strong language skills as they talk about butterflies being 'camouflaged'. Staff offer plenty of praise and encourage children to share their knowledge with their friends. Children confidently inform their peers that this means butterflies may be hidden and difficult to find.

### Personal development, behaviour and welfare are good

Children arrive at the club happy and ready to join in. They have developed strong bonds with staff and they benefit from and enjoy spending time with children of different ages. Partnerships with parents are strong. Staff gather information about children's needs and abilities before they start attending the club. They know the families well and regularly share information. This helps to ensure children's needs are met effectively. Children show a good understanding of hygiene practices and they are very independent. For example, children talk about having dirty hands after outside play and that they need to wash these before they have tea. They ask for extra soap to ensure their hands are clean. Children behave well. They actively participate in helping to keep the environment tidy. For example, children talk to each other and work together to put one toy away before they get another game out.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY469057  |
| <b>Local authority</b>                           | Kent  |
| <b>Inspection number</b>                         | 1069785   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 35  |
| <b>Number of children on roll</b>                | 60  |
| <b>Name of registered person</b>                 | West Hill Life Limited  |
| <b>Registered person unique reference number</b> | RP902482  |
| <b>Date of previous inspection</b>               | 2 May 2014  |
| <b>Telephone number</b>                          | 01322278677   |

West Hill Life limited registered in 2013. It is an out-of-school provision. The club is open each weekday from 7.30am to 8.40am and after school from 3.15pm to 6.00pm, term time only. In the holidays the club operates from 8am to 6pm. The club employs eight staff, four of whom hold appropriate early years qualifications at level 3.

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