

# The Village Nursery

St. Marys Centre, Ladywell Road, LONDON, SE13 7UW



## Inspection date

1 June 2018

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and secure. Staff make good use of 'All about me' forms to get to know children when they start. This helps children to settle in with ease and feel confident to try new experiences.
- Staff plan a good variety of interesting activities. Children are supported in becoming motivated and independent learners. Most children make good progress from their starting points.
- Children build strong bonds with staff and their peers. Older children play cooperatively together and show confidence in expressing their views. They have high self-esteem and a positive approach towards learning.
- The management team regularly evaluates the provision and has a clear vision for future improvements. They use feedback from parents, staff and children to make changes and to ensure good outcomes for children and families.

### It is not yet outstanding because:

- Staff are not always successful in working closely with parents and other professionals to fully support children's learning, including those who have special educational needs (SEN).
- Not all staff consistently offer children sufficient challenge and support to extend their learning to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work more closely with parents and external professionals to ensure the best outcomes for children, with particular regard to those who have SEN
- ensure that all staff fully challenge children's learning to help them make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed how this affects children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff and children during the inspection and considered their views.
- The inspector looked at a range of documentation, including evidence of staff suitability and training and children's assessment records.
- The inspector discussed how the manager evaluates the nursery and plans for further improvements.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear knowledge of how to keep children safe. They fully understand their responsibilities to report any concerns about a child's welfare. Staff implement policies and procedures effectively, including for accidents and incidents. The manager regularly monitors the quality of teaching and holds regular meetings to help staff continually improve their knowledge and skills. Staff show a positive commitment to engage in training, which helps to ensure that they continue to improve on their good-quality teaching. Parents express high levels of satisfaction and comment that their children enjoy attending and speak positively about their time at nursery.

### Quality of teaching, learning and assessment is good

Staff provide a good variety of stimulating learning opportunities based on children's interests, indoors and outside. Staff successfully join in with children's play and have lots of fun. For example, children and staff show great curiosity when searching for bugs and playing in the mud kitchen. Staff effectively promote children's language development and literacy skills. For instance, they encourage children to draw and identify letter sounds in their names when exploring with shaving foam. Younger children delight in listening to musical push-button books. Staff successfully support their understanding by asking questions and making reading fun. Staff make regular assessments about children's stages of development and successfully identify any gaps in their learning.

### Personal development, behaviour and welfare are good

Children build trusting relationships with staff and are happy and comfortable in their learning environment. Staff effectively teach children about expected behaviour. Children behave well and share and take turns during group activities. Children develop good independence skills. For example, they enjoy making choices about what activities to play with and scrape their plates when they have finished eating their lunch. Staff help children to develop an awareness of healthy lifestyles. For instance, they provide healthy snacks and meals and daily opportunities for exercise in the stimulating and spacious outdoor areas.

### Outcomes for children are good

Children of all ages are keen learners. Most are confident communicators and make good progress in line with expectations for their age. Older children use mathematical language during play and enjoy counting and identifying shapes. Most children are ready for the next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	129059
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1068465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Frances Mary Rodgers
<b>Registered person unique reference number</b>	RP908745
<b>Date of previous inspection</b>	28 May 2014
<b>Telephone number</b>	020 8690 6766

The Village Nursery registered in 1991. It is located in the Ladywell area of the London Borough of Lewisham. The nursery employs 10 members of staff, all of whom hold appropriate early years qualifications at levels 2, 3, 4 and 5. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for children aged two, three and four years.

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