

Childminder Report

Inspection date	31 May 2018
Previous inspection date	18 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes exceedingly strong partnerships with parents from the start. Parents are extremely positive about her practice. They state they feel their children are exceptionally well cared for. They feel they are well informed about their child's progress and the next steps in their learning.
- The childminder understands how children learn and develop exceptionally well. She sensitively joins in with children's play and extends high-quality learning experiences to help children make rapid progress in their learning and development.
- The childminder is passionate about her role to provide children with stimulating and enjoyable learning experiences in a safe and homely environment. She is extremely professional throughout all aspects of her well-organised practice.
- Children settle quickly and establish strong bonds with the childminder from the start. They demonstrate that they feel safe and secure in her care. They are confident to play and explore the rich learning environment.
- Children's behaviour is exemplary. The childminder implements highly effective behaviour strategies to help children understand boundaries and learn to respect each other. They receive lots of praise for their efforts and achievements. This helps children to build high levels of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor area and evaluate the impact this has on the progress children make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the house.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder regularly works with a co-childminder who shares her vision to strive continually to raise children's outcomes. The childminder gathers the views of parents and children to help her identify her strengths and areas to improve. She reflects regularly on children's progress to help identify any gaps in their learning or in her provision. The childminder regularly attends training to develop her excellent skills and knowledge continually. She implements extremely effective techniques she has learned from training to help children make swift gains in communication and language development. Safeguarding is effective. The childminder demonstrates an expert knowledge of child protection issues and what to do should she have a concern about a child's welfare. She is thoroughly committed to her role to protect children from harm.

Quality of teaching, learning and assessment is outstanding

The experienced childminder knows the children extremely well. She makes precise assessments of their progress and plans stimulating activities to engage children in purposeful play. The childminder is sharply focused on supporting children's communication and language development. She introduces new words and phrases as children play, to build their understanding and vocabulary. The childminder expertly adapts her approach to support children's emerging interests. Children are deeply engaged to find toy ducks as they explore shaving foam. They repeat words the childminder introduces to describe the texture, such as 'soft' and 'sticky'. The childminder effortlessly encourages children to include numbers in their play. Children count three ducks and recognise which is the biggest duck.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy themselves. They show great self-control and resilience. For example, toddlers confidently get up and continue their explorations when they stumble, as they develop greater control of their bodies. The childminder ensures children have rich and varied opportunities to support their physical development. Children enjoy frequent trips to local parks and woods. The childminder ensures both the indoor and outdoor environments offer rich stimulation and challenge to support all children's learning preferences. She intends to develop the outdoor environment even further to support children who prefer to learn outdoors. Children enjoy a varied menu of nutritious meals.

Outcomes for children are outstanding

All children make rapid progress, given their starting points and capabilities. Children gain key skills to support the next stage in their learning. They repeat words and phrases, and thoroughly enjoy listening to stories and rhymes. Children make rapid progress in their physical development. They confidently negotiate low steps in the garden and show great determination to do things for themselves, such as using appropriate cutlery at mealtimes. Children are learning to share and take turns in play, and develop a sense of fairness and respect for each other.

Setting details

Unique reference number	EY456994
Local authority	Peterborough
Inspection number	1066540
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	18 June 2013
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder regularly works with a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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