

Shibden Head Day Nursery

49 Halifax Road, Queensbury, Bradford, West Yorkshire, BD13 2DT



Inspection date

4 June 2018

Previous inspection date

15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from successful communication methods used to involve parents in nursery experiences. Staff confidently share relevant information to promote continuity in children's care, learning and development.
- The outdoor and indoor environments are interesting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a range of activities. Children are confident and motivated and make good progress in their learning.
- Children form warm and secure bonds with their key person and all members of staff, who know their needs and interests very well. As a result, children are happy and settled.
- Children's behaviour is very good. Staff are good role models and have high expectations. They provide consistent guidance and praise to help children understand what is expected of them.

It is not yet outstanding because:

- The professional development of staff is not yet focused sufficiently on raising teaching to the highest level, to help children achieve the best possible outcomes.
- The monitoring of the attainment between the different groups of children that attend the nursery is not currently being analysed thoroughly enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current plans for professional development to help raise the quality of teaching further and achieve the best possible outcomes for children
- strengthen how information about the monitoring and evaluation of the progress that different groups of children make is gathered.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to identify signs that children might be at risk of harm. They know what they must do to report their concerns and keep children safe. The management team has effective procedures in place to ensure all concerns are dealt with quickly and effectively. Recruitment procedures are robust and ensure only those suitable to work with children are able to do so. Staff undergo regular supervision to support their professional development, generally, and they all attend core training, such as first aid and safeguarding. As a result, children are protected well. Partnerships with other agencies involved in children's care and learning are strong. This fosters continuity of care and learning well. The management team and staff are reflective practitioners and regularly evaluate the provision they offer. They identify strengths, and their commitment helps them to drive forward improvement.

Quality of teaching, learning and assessment is good

Staff make frequent observations of children's achievements in their learning. They are familiar with using this information to assess and track the progress individual children make. Each key person reflects on children's interests and needs when they plan activities to extend learning. Staff interact with the children very well. They understand babies' signals when they have had enough to eat or are tired. Staff promote children's communication and language skills well. They talk with young children about what they are doing and what is going to happen next, to help them link words to actions. Staff enhance the speaking skills of three- and four-year-old children well. During group time children are encouraged to recall past events in their own words and share their news.

Personal development, behaviour and welfare are good

Children develop their confidence well when they enjoy completing little tasks, such as setting the tables for lunch. They are cooperative and work well together, which is demonstrated when a small group of children help staff to carry a container. Children learn about the benefits of a healthy lifestyle. They eat a varied healthy diet that takes into consideration their individual dietary needs. Babies' weaning routines follow parents' wishes. Children learn about good hygiene practices and self-care skills through routines and activities. They have good access to outdoor activities and exercise in the fresh air.

Outcomes for children are good

Children, including those with special educational needs and/or disabilities, develop important skills to help them successfully progress to the next stage in their learning, such as school. Children have good opportunities to investigate and explore using their senses. Babies and toddlers enjoy sensory activities, such as feeling the different textured materials and observing what happens when water is added to the sand. Children learn about growth and decay and changes over time when they plant and water the herbs and flowers. They control their small muscles well as they begin to make marks or write recognisable letters of the alphabet.

Setting details

Unique reference number	EY263028
Local authority	Bradford
Inspection number	1064445
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	101
Number of children on roll	138
Name of registered person	Shibden Head Day Nursery Limited
Registered person unique reference number	RP910787
Date of previous inspection	15 August 2013
Telephone number	01274 818717

Shibden Head Day Nursery registered in 2003. The nursery employs 31 members of staff. Of these, 30 hold appropriate early years qualifications at level 3 or above, and one holds level 2. The manager holds a degree in early years practice. The nursery opens Monday to Friday from 7am to 6.30pm all year round. It provides funded early education for two-, three- and four-year-old children.

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