

Inspection date	1 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads his team confidently. He values the opinions of others and is committed to providing a good-quality service for the children and their families.
- The provider and staff communicate effectively with parents. For example, they give parents helpful feedback about their children's play and activities at the club. Parents speak highly of the setting and express that they are very happy with the staff and the service that they provide.
- Staff are positive role models. For example, they teach children to behave well, including how to show respect, gratitude and kindness to others. Children know how to share their toys and they play well together.
- Children arrive at the club happy and ready to play. They explore the environments enthusiastically and find activities that interest them. Children comment that they enjoy playing with their friends at the club.
- Staff supervise children well to help keep them safe. They carry out rigorous checks of the premises and for outings to minimise hazards to children.

It is not yet outstanding because:

- On occasions, staff do not fully engage with the children during group activities as effectively as possible, to further encourage their enjoyment.
- Sometimes, staff miss opportunities to reinforce good hygiene practices. This does not consistently raise children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff more effectively to improve their interactions with the children to take their practice to the highest level
- follow hygiene practices more consistently to fully support children's understanding of good health.

Inspection activities

- The inspector observed activities in the playrooms and garden.
- The inspector carried out a joint observation with the provider.
- The inspector sampled relevant documentation, including staff's first-aid certificates and some of the setting's policies.
- The inspector held a meeting with the provider, spoke with staff and interacted with the children at appropriate times throughout the inspection.
- The inspector spoke to parents and sampled written feedback from them.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider and staff understand their responsibilities to protect children from possible harm. They are fully aware of the reporting procedures should they have any immediate concerns about a child's welfare. The provider completes relevant checks to help ensure staff are suitable for their roles. He offers staff good support and training opportunities to keep their knowledge up to date. For example, staff have recently completed safeguarding training to develop their knowledge relating to wider safeguarding issues. The provider seeks, and acts on, the views of staff, parents and their children to help evaluate the setting and to target areas for development. For example, he has reflected on and improved the indoor play areas to enable children to make choices and develop their independence more effectively.

Quality of teaching, learning and assessment is good

Staff work closely with the host school to achieve a consistent approach for the children. They observe and gather information about what children enjoy and can do, to plan a good variety of activities. For example, younger and older children practise their drawing and writing skills as they explore London maps. Others develop their finger muscles and use their strong creativity as they make patterns using small beads. Children also enjoy exploring dough to make different shapes and sizes, which helps to support their imaginative skills. Staff use positive ways to talk, listen and gain children's attention. For example, they count down calmly, which children respond to very well. Staff give children many opportunities to make decisions about their play and praise them regularly for their efforts. Children develop good confidence and independence. Overall, children are motivated to take part in activities and show good levels of enjoyment and concentration.

Personal development, behaviour and welfare are good

Children of all ages and abilities settle quickly at this busy and popular club. They form secure relationships with the staff and adults, which helps to support their emotional well-being. Children are curious and energetic. They have many opportunities for active play indoors and outdoors, to extend their physical development. For example, boys and girls have lots of fun playing badminton and football together. Others challenge their agility and coordination as they participate in group activities, including dance. Staff support children's play effectively overall. For instance, they reassure children and use kind words, and assign a young leader to support them during activities. Staff plan purposeful outings to help raise children's understanding of their surroundings. For example, they have recently organised a trip to their local park. Children talk with delight about the people and things they have seen and observed.

Setting details

Unique reference number	EY501648
Local authority	Westminster
Inspection number	1053563
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	40
Number of children on roll	7
Name of registered person	Westbourne Park Family Centre Trust
Registered person unique reference number	RP911046
Date of previous inspection	Not applicable
Telephone number	07941100762

Club 'xpress registered in 2016. It operates from St Stephens Church of England Primary School in the City of Westminster. The club is open during school holidays only, from 10am to 3pm from Wednesday to Friday. The provider employs two staff members. Of these, one holds a postgraduate certificate in education. The provider has additional helpers and volunteers.

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Piccadilly Gate
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