

Play In Hallam

King Edward VII School, Glossop Road, SHEFFIELD, S10 2PW



Inspection date

Previous inspection date

31 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and her team provide a quality service for children and parents. They evaluate activities in the club and hold discussions with children to support their choices of enjoyable experiences.
- Staff provide a warm welcome on arrival and keep parents informed of their children's play through daily discussions and newsletters. Parents speak very highly of the manager and staff and the professional service and care they provide to their children.
- Staff play alongside children and build strong relationships with them. They engage in conversations with children and ask questions, which helps to develop their communication, language and thinking skills further.
- Children have rich opportunities to extend their physical skills outdoors. They play games, such as football, hockey and archery in a safe environment.
- Children participate in a range of activities based on festivals, such as Diwali and Chinese New Year. They learn about similarities and difference between themselves and others.

It is not yet outstanding because:

- Although good performance management systems are in place, the manager does not place a strong enough emphasis on evaluating staff's practice to raise the quality of their interactions to the highest level.
- Staff do not maximise opportunities to complement children's learning in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to help staff raise the quality of their interactions to the highest level
- enhance partnership working so that activities fully complement children's learning in school.

Inspection activities

- The inspector observed practice and interactions between the manager, staff and children during the inspection.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke with a number of parents during the inspection.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a secure knowledge of the possible signs and symptoms of abuse. They are aware of the procedures to follow if they have a concern about a child in their care. Visitors sign in and out of the club, and staff give high supervision to children at all times. Good recruitment, vetting and induction procedures are in place. The manager also carries out regular checks to help ensure staff's ongoing suitability to work with children. Children are safe and secure in this welcoming club. Staff benefit from regular supervision and team meetings to discuss any issues and training needs. For example, staff have recently attended a course to support them further in managing children's feelings and behaviour.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time they spend in this friendly club. They are independent learners, confident and motivated to make choices about their play. Indoors, children enjoy table tennis and playing with small-world toys, such as dinosaurs, horses and train tracks. They take part in games that test their physical skills. For example, children listen to instructions given by staff before placing their hands and feet on different coloured spots. They get themselves into unlikely positions and giggle as they fall over. Children have access to a good range of creative materials. They independently draw around shapes and use scissors to cut them out to make their 'monster'. Staff support children in practising their counting skills as they stick 'googly' eyes on their creation. Children use language to show their understanding of position as they explain that they have placed feathers between their monster's eyes.

Personal development, behaviour and welfare are good

Children develop good friendships and enjoy each other's company in their play. Older children are eager to support the younger ones and are good role models. Staff accommodate and meet children's individual health needs very well, including dietary requirements and medical needs. Children bring healthy packed lunches from home and enjoy taking part in cooking activities where they make pizza with a range of healthy toppings. They independently follow good hygiene procedures. Children develop a sense of how to keep themselves safe as they follow the club rules. They behave very well and use good manners. Staff support children's emotional well-being well.

Setting details

Unique reference number	EY499043
Local authority	Sheffield
Inspection number	1045345
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	50
Name of registered person	Niala Anjum Haq
Registered person unique reference number	RP901135
Date of previous inspection	Not applicable
Telephone number	07592112520

Play In Hallam registered in 2016. The holiday club employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club operates from Monday to Friday during school holidays only. Sessions are from 8am until 6pm.

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