

Tops Day Nurseries - Havant

Stockheath Lane, HAVANT, Hampshire, PO9 3BD

Inspection date	1 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluates the nursery successfully. Managers continually reflect on, evaluate and review everything they do, and implement clear plans to enhance the quality of the provision.
- Staff build strong and positive relationships with children. They greet children warmly as they enter the nursery with confidence. Staff provide a good range of activities that interests and supports the children's ongoing learning and development.
- The manager effectively monitors and tracks the progress of individuals and groups of children. This helps to ensure she swiftly identifies any gaps in learning and seeks further support. All children, including those learning English as an additional language, make good progress from their starting points.
- Staff provide good support for children who have special educational needs and/or disabilities. The manager uses additional funding effectively to provide extra support to help close any gaps in children's achievements.

It is not yet outstanding because:

- Although the majority of parents are complimentary about the nursery, some reflect that they are not fully informed of changes made that may impact upon their child's learning.
- The manager and the staff do not consistently build on ways to enhance partnerships with other settings that children attend, to fully support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen communication systems with parents to ensure they are kept fully involved and informed of changes made within the nursery, to help support the learning outcomes for all children
- continue to extend the partnerships with other settings that children attend, to enhance continuity in their learning even further.

Inspection activities

- The inspector looked at documentation, including policies, documentation relating to staff, incident records, risk assessments and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector observed child and staff interaction indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke to the area manager, manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took into account the views of other parents from their written feedback.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff are well trained and know what to do if they are concerned about the welfare of a child. Staff work closely and successfully with other professionals to support children and their families. The management team follows rigorous recruitment and induction procedures and ensures that all staff are suitable for their roles. The manager monitors staff performance effectively through supervision and appraisal meetings. She ensures that staff receive relevant training to keep their knowledge and teaching skills up to date, which has a positive impact on the quality of their teaching. Parents speak positively about the welcoming and friendly nature of the nursery. They feel that staff are caring, approachable and flexible in the care they offer.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and use this knowledge to plan exciting activities that capture children's interest. For example, older children are encouraged to look at themselves with mirrors and then look at each other to compare their similarities and differences when drawing self-portraits. Staff are attentive and offer good support for babies' explorations as they investigate a range of sensory play items. Staff effectively promote all children's communication and language skills. For example, they sing songs with the children, repeat single or two-worded utterances and skilfully ask older children questions about their play. Staff listen attentively to children's replies and respond with interest to extend the conversations further.

Personal development, behaviour and welfare are good

Staff keep children safe. For example, they have thorough procedures in place to respond to any incidents, accidents or medical needs. They promote the benefits of a healthy lifestyle effectively, such as by providing healthy snacks, plenty of fresh air and quiet areas for children to rest. Younger children behave well, appropriate to their age. They show that they can share ideas, take turns and work together in order to achieve. For instance, they planned and built an obstacle course together. Children have good opportunities to learn about the local community and the wider world. For example, they visit the local beach and are encouraged to care for marine life by safely removing left waste items from the shoreline and recycling them.

Outcomes for children are good

Children develop well in the skills they need to secure future learning. Younger children enjoy making marks using a variety of resources, for example, painting with water in the outdoor area. Older children form friendships and play happily together, for instance, at the large interactive computer. Staff form strong links with the local school and ensure children are emotionally well prepared for their next stage of learning.

Setting details

Unique reference number	EY495534
Local authority	Hampshire
Inspection number	1045331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	104
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	Not applicable
Telephone number	02392481101

Tops Day Nurseries - Havant registered in 2016 and is part of Tops Day Nurseries chain. The setting is open from 7am until 6pm Monday to Friday, all year round. The provider is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. There are 14 members of staff, of these, 12 hold appropriate early years qualifications at level 2 and above. The nursery manager holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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