

Little Lambs Pre-School And Nursery

The Church Hall, St Peters Road, Kings Lynn, PE34 3JD



Inspection date

31 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects and evaluates on the overall quality of the setting. Ongoing development plans are in place to drive continuous improvement.
- Children behave well. Staff and children work together to establish a consistent set of rules and boundaries. Children are polite and exceptionally kind to one another.
- Staff work well with parents. They obtain children's starting points on entry and use this information to build on their abilities from the outset. Overall, children make good progress.
- Children who speak English as an additional language are supported. Staff learn some words in their home language to help children settle well.
- Staff show a genuine interest in the children and engage in delightful conversations. For example, they happily chat together reflecting on their morning routines and what food they eat for breakfast.

It is not yet outstanding because:

- Although staff monitor and assess children's learning well, they do not always make the best use of what they learn from observations to plan precisely for children's individual next steps.
- Some staff do not always give children enough time to think and respond to questions to fully develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the use of information gained from observations to plan for children's individual next steps in learning
- support staff in recognising when children need more time to answer questions to extend their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff implement effective policies and procedures to keep children safe from harm. Staff understand and know what to do should they have any concerns about a child's welfare. They are vigilant in their practice. For example, they check the identity of visitors to the setting prior to entry. Staff supervise the children closely. They use risk assessments and daily checks of the environment to help minimise any risks to children's safety. The manager undertakes regular staff supervisions to raise the quality of teaching and target training for staff. The manager and staff assess and monitor children's progress, including those in receipt of additional funding. They have identified gaps in children's mathematical development and have put plans in place to help close them.

Quality of teaching, learning and assessment is good

The well-qualified staff team knows how children learn and develop. They plan activities to support children's interests. Story times are interactive. Children listen attentively to their favourite stories and use props to help tell the tale. They excitedly join in with repeated phrases and predict what might happen next. This helps to develop children's literacy skills. Children enjoy imaginative play. They eagerly develop a narrative about pirates and invite staff to participate. Staff and children search for treasure together. Staff introduce new vocabulary to enhance children's language development. Children actively show an interest in mathematics. They explore weight, capacity and volume as they tip and pour coloured water from one container to another. They make water patterns on the ground and confidently identify different shapes.

Personal development, behaviour and welfare are good

Staff are good role models. Staff give children lots of praise for their efforts and achievements. This helps to boost their self-esteem and confidence. Staff are caring and build warm relationships with children. They offer cuddles and reassurance to those who need it. Children have opportunities to be active. For example, they use the nearby park to develop their physical skills in activities, such as running, jumping and skipping. Furthermore, children learn to understand more about the world around them. They enjoy regular walks in their local area and staff help children to notice the wildlife and change in seasons.

Outcomes for children are good

Children explore their environment with confidence and access resources independently to further develop and extend their play. Children are enthusiastic and motivated learners who interact well together. They concentrate during activities for extended periods of time. Children particularly enjoy developing their creative skills. They demonstrate good pencil control as they begin to recognise and write the letters in their name. Children make good progress in their learning. They develop the skills needed to prepare them for school.

Setting details

Unique reference number	EY498778
Local authority	Norfolk
Inspection number	1042171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	17
Number of children on roll	49
Name of registered person	Hannah Elizabeth Alice Henson
Registered person unique reference number	RP901030
Date of previous inspection	Not applicable
Telephone number	07415128599

Little Lambs Pre-school and Nursery registered in 2016. The pre-school employs seven members of childcare staff, including the manager. Of these, six hold appropriate early years qualification at level 3 or above. The pre-school opens Monday to Friday, all year round. Sessions are from 8am to 5pm. The pre-school provides funded early education for two-, three-and four-year-old children.

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