

Super Camps at Long Road Sixth Form College

Long Road Sixth Form College, Long Road, Cambridge, CB2 8PX



Inspection date

31 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team uses self-evaluation effectively to identify weaknesses and sets suitable targets for improvement, to help to raise the quality of the provision.
- Staff take time to talk to parents at the start of the day. Parents are happy with the service offered. They express how much their children enjoy coming to the camp.
- Staff build good relationships with the children over time and use praise and encouragement to help promote their sense of self-esteem.
- Children of different ages form good relationships with one another. Older children are willing to support younger children, which has a positive impact on the emotional well-being of both. Behaviour is good and staff set a good example for children.
- Staff teach children about keeping themselves safe in the camp, such as how to use the space and equipment safely. Staff identify and minimise potential risks to children's safety. Access to the club is overseen by staff at all times and a password system ensures that children are only released into the care of known adults.

It is not yet outstanding because:

- At times during the morning, staff do not organise activities effectively enough to interest and engage all the children.
- Staff do not consistently gain detailed information from parents to help settle and support children from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to help all children maintain their interest and be well engaged
- gain more detailed initial information from parents, to support children to settle into the camp and provide for their interests from the start.

Inspection activities

- The inspector observed activities and staff's interactions with children, inside and outdoors.
- The inspector checked evidence of the suitability of the staff working with children, sampled policies and procedures and reviewed a range of other documentation, including that relating to staff recruitment.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the leadership team, staff and children at appropriate times during the inspection.
- The inspector spoke to parents at the start of the inspection and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children. There are rigorous recruitment procedures in place to ensure that all staff are suitable for their roles in the camp. All staff undergo a comprehensive induction before each holiday period to ensure they understand the camp's policies and procedures. Staff have weekly supervisory meetings, which the manager uses to ensure the experiences of children are enjoyable and safe. Parents speak highly of the camp and the information shared. For example, parents comment positively about information provided on the daily activity board.

Quality of teaching, learning and assessment is good

The quality of staff's interactions with children is good. Staff are highly qualified. They plan activities to ignite curiosity and encourage children to plan and think through what they will do. For example, outside, staff read a story of a superhero worm. Staff then challenge the children to build a superhero home for the worm using natural resources. The children enthusiastically use stones, sticks and other natural objects to build creative structures. Staff encourage children to describe what they are doing, supporting their developing language skills. A room within the camp is set up for the youngest children to explore. Children choose from the activities offered, which include drawing and construction. Staff play alongside children, encouraging them to think for themselves. For example, staff ask the children how they could rebuild a den that has fallen down and the children work together to find a solution and solve the problem.

Personal development, behaviour and welfare are good

Children enjoy their time at the camp. Staff build a sense of community. For example, all children come together for 'golden time' at the start of the day, where staff remind children of the rules of the camp and outline the activities on offer. Children are also reminded to have fun and enjoy their day. Staff are good role models. For instance, they join in with play and encourage turn taking. Children benefit from access to a large outdoor area where they engage in team games and individual play. Staff support children's understanding of the importance of healthy eating. Children enjoy collecting team points for the healthy snacks they bring to camp. Staff praise and encourage children throughout the day, helping to build on their growing confidence.

Setting details

Unique reference number	EY499580
Local authority	Cambridgeshire
Inspection number	1041893
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	120
Number of children on roll	12
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Long Road Sixth Form College registered in 2015. The club employs eight members of childcare staff. Of these, seven hold appropriate qualifications, including five at degree level and one qualified teacher. The club opens from Monday to Friday during school holidays. Sessions are from 8am until 6pm.

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