

Shofar Daycare Nursery

The Sternberg Centre For Judaism, The Manor House, London, N3 2SY



Inspection date	30 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Using the views of parents, staff and children, the manager constantly reflects on the service provided at the nursery. She consistently seeks to make improvements and enhance children's learning experiences. Children's outcomes are improved well.
- Children are excited by stimulating and interesting opportunities to learn about the natural world. For example, they delight in feeding and grooming farm animals, grow fruit and vegetables, and carefully nurture caterpillars into butterflies.
- Parents praise the care provided by the manager and staff. They say they receive high levels of support and are fully involved in their children's learning. Children benefit from continuity in their learning.
- Staff work effectively with parents to obtain detailed information about what their children know and can do when they join the nursery. Incorporating this information with timely and detailed observations, staff quickly assess what children need to learn next. All children make good progress from their different starting points.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to help children understand the lives and experiences of others living in the local community who may be different to themselves.
- Some staff do not organise the adult-led activities they provide as effectively as possible in order to extend children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children have a greater understanding of the lives of other people, which may be different to their own, to increase their awareness of diversity
- review how staff plan activities to support them in identifying how children's learning can be extended as fully as possible.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms that may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Staff are clear in their understanding of the procedures to follow if a child has an accident. Through regular supervision and support, the manager effectively monitors staff professional development. Staff regularly reflect on their own practice and how they can enhance their teaching. For instance, they used training to develop additional musical activities and experiences for children.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of exploratory experiences. For example, the very youngest children are captivated as they watch model fish and bubbles contained in a large, multi-coloured tube in the sensory room. Older children dig, explore and create things in sand, water and mud. Children learn about change and time passing, for instance, as they watch bananas ripen and change colour. They make predictions about when they are ready to eat. Staff effectively support children's physical development. Children shriek with delight as they play chasing games, climb, slide and bounce. They learn how to keep themselves safe, for instance, as staff carefully teach them how to use tools safely.

Personal development, behaviour and welfare are good

Staff skilfully nurture children's emotional well-being. Children talk about how they help each other. They are delighted when their acts of kindness are carefully displayed on their 'kindness tree'. All children behave well. They are happy and settled. Children enjoy looking at their work and gain a sense of satisfaction from seeing it displayed. They spontaneously carry out simple acts of self-care and relish completing simple manageable tasks. For example, they blow their own noses, cut their own fruit and participate in tidying up their resources. Children are self-motivated learners who flourish in the warm and caring atmosphere staff create.

Outcomes for children are good

Children are sociable with staff and each other. They confidently express their thoughts and enjoy sharing them. They excitedly suggest ideas for activities, for example, describing how they could make puppets to support their story time. Children use the skills they learn. They enjoy writing their own names, choosing books and sharing their emerging literacy skills with each other. Children count, and think about shape and size. They are curious, ask questions and seek answers. They gain the skills they need for the next stages in their learning. They are particularly well prepared for school.

Setting details

Unique reference number	EY497425
Local authority	Barnet
Inspection number	1039928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	108
Name of registered person	Shofar Day Care Cente
Registered person unique reference number	RP905348
Date of previous inspection	Not applicable
Telephone number	07497 100707

Shofar Daycare Nursery registered in 2016. There are 27 members of staff. Of these, 17 hold relevant early years qualifications from level 2 to level 6. Two staff hold early years professional status and two have qualified teacher status. The nursery is open on Monday to Thursday from 7.45am to 6.15pm and on Friday from 7.45am until 6pm, for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged three and four years.

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